

# **Hudson's Bay High School**



**Curriculum Guide**

**2015-2016**

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## GUIDELINES ON CLASS ENROLLMENT SIZES AND OFFERINGS

A course may not be offered during the upcoming school year when the number of forecasted student enrollments is insufficient to sustain the class. Class size limits are utilized to determine when a class will be offered. When forecasted class enrollment does not reach the required number of students enrolled, school counselors and administrators will work with students to create a new schedule. The new schedule will allow a student to maintain their progress toward meeting graduation requirements while pursuing their academic and elective class interests.

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## Vancouver School District #37 Notice of Nondiscriminatory Policy

*The Vancouver School District is an Equal Opportunity district in education programs, activities, services, and employment. Vancouver School District does not discriminate on the basis of race, creed, color, religion, sex, national origin, marital status, sexual orientation, including gender expression or identity, age, families with children, honorably discharged veteran or military status, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal. We provide equal access to the Boy Scouts of America and other designated youth groups. We also comply with Section 504 of the Rehabilitation Act of 1973, Section 402 of the Vietnam Era Veterans Readjustment Act of 1974, the Americans with Disabilities Act of 1990, the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Older Worker Protection Act, and all other state, federal, and local equal opportunity laws.*

*If you have a physical or mental disability that causes you to need assistance to access school facilities, programs, or services, please notify the school principal. This district endeavors to maintain an atmosphere free from discrimination and harassment. Any person who believes he or she has been discriminated against should contact the school principal and complete the appropriate grievance or complaint form.*

*You may also contact any of the following people by writing to them at Vancouver School District, PO Box 8937, Vancouver, Washington 98668-8937 or by calling 360-313-1000: ADA – Darcy Rourk; Title VII, 504 and IDEA – Brenda Martinek; Affirmative Action – Darcy Rourk; Title IX Elementary, Marianne Thompson; Title IX Secondary, Kathy Everidge, Title IX Secondary, Chris Olsen; Athletic Equity, Mick Hoffman.*

# SECONDARY ACADEMIC PROGRAMS OF CHOICE

## A PERSONALIZED EDUCATION

Dear student and family members,

We believe public education should meet the needs of all students, preparing them for success in college, careers, and life.. That's why we offer many choices for learning in Vancouver Public Schools. We want students to explore their interests, develop their talents, and find their passion.

STEM (science, technology, engineering, and math) magnet programs are offered at Skyview High School and Vancouver iTech Preparatory. In 2015-16, iTech Prep will be fully implemented with grades 6-12. The middle school program is housed at the Jim Parsley Education, Family and Community Center. The high school program is located in the Clark College Building at the Washington State University Vancouver campus.

At Vancouver School of Arts and Academics, students in grades 6-12 explore various forms of art, from music and dance to theatre and moving image arts. Students study core academic subjects in an integrated way, based on an annual theme.

Career and technical education (CTE) programs provide hands-on, real-world applications to learning. The Bay ACES Magnet at Hudson's Bay High School covers architecture, construction, and environmental sciences. Fort Vancouver High School hosts Medical Arts, Culinary Arts, and Welding/Fabrication Technology magnets. Other programs include early childhood education, horticulture, and video production.

Vancouver Flex Academy is a new blended learning program located at the former Lewis and Clark High School. In a small educational setting, students work at their own pace using one-to-one laptops as learning tools.

Accelerated programs are offered at all high schools. Students can earn college credits and work toward college degrees while still in high school. We offer a College in the High School program, Running Start, and credits through Advanced Placement, International Baccalaureate, and some CTE classes.

International Baccalaureate (IB) is a rigorous academic program. Students can earn an IB diploma, which is recognized worldwide. The high school IB program is located at Columbia River High School, and a Middle Years IB program is offered at Discovery Middle School.

Our highly dedicated teachers, support staff, and mentors are available to answer questions and guide you. We want you to have the most successful learning experience possible, and we wish you a bright future.

Sincerely,



Steven T. Webb, Ed.D.  
Superintendent

# SECONDARY ACADEMIC PROGRAMS OF CHOICE A PERSONALIZED EDUCATION

Dear Bay Students and Families:

My primary role as principal is that of the building instructional leader. I am very proud of the instruction delivered to students at Hudson's Bay High School through the strategies of our teachers and support staff. Every student deserves access to academic rigor and our number one goal is to make sure that students are challenged at every level. We also work to create an environment and culture where students feel safe, secure, and supported in their learning. In this type of environment, students are more likely to be engaged in their academics. At Bay we are moving towards becoming a learning environment where teachers and students alike reflect on their learning and how those new skills can benefit them after high school, while teachers look for continuous improvement in their instruction.

Please take the time to review this curriculum guide. It contains all the information families need to make informed decisions about students' academic program, both here at Hudson's Bay and into the future.

If you have any questions regarding the contents of this handbook, please call. We're looking forward to working with you; this is going to be an excellent year!

Sincerely,

A handwritten signature in cursive script that reads "Valerie Seeley". The signature is written in black ink and has a fluid, connected style.

Valerie Seeley  
Principal



# What does Academic Rigor

look like

- Emphasis on depth, not coverage
- Engaged with multi-levels of learning
- Group collaboration
- On-going formative assessment
- Purposeful and targeted critical thinking, reading and writing

sound like

- Drawing conclusions, making inferences, and real-world connections
- In-depth and a variety of thoughtful questions by teacher and students
- Precise language and vocabulary usage
- Students are leading and participating in meaningful discussions while being inclusive and respectful
- Upper-level thinking

feel like

- Challenging for all levels
- Engaged and excited
- Relevant, meaningful and structured
- Responsibility
- Rewarding

produce

- Confidence
  - Sense of accomplishment
  - Students reach their potential
- Knowledge
  - Deep understanding of academic strengths and areas for growth
  - Integrated thinking between disciplines
- High school and beyond
  - Critical, confident thinkers
  - Intelligent, positive, contributing members of society
- Work
  - Application-based
  - Quality vs. quantity (emphasis on depth)

## at Hudson's Bay High School?



# Vancouver Public Schools

*Imagine what you can learn.*

# VANCOUVER SCHOOLS GRADUATION INFORMATION

## All Washington public school students must meet these graduation requirements:

1. The minimum local school district graduation requirements
2. Assessments
  - High school English language arts (reading/writing) assessment (or state-approved alternative)
  - High school math end-of-course exit exam or Smarter Balanced math test (cut score) (Class of 2019 SBA math cut score) (or state-approved alternative)
  - Biology end-of-course exam (Next Generation Science Standard (NGSS) assessments, once developed, will be phased-in to replace the Biology EOC. The timeline for implementing the NGSS assessment has yet to be established (or state-approved alternative).
3. A High School and Beyond Plan

## Minimum Vancouver School District Graduation Requirements:

Subject	Classes of 2015-2018
English	4.0 Credits
Mathematics	3.0 Credits*
Social Studies	
Contemporary World Problems (CWP) and Civic Responsibilities	1.0 Credit
U.S. History	1.0 Credit
Social Studies (1.0 World Themes: Washington Perspectives)	1.0 Credit
Science (Lab)	2.0 Credits
Occupational Education	1.0 Credit
Physical Education	1.5 Credits
Health-Wellness	0.5 Credit
Visual or Performing Arts ( <i>1 full year of the same type of art form</i> )	1.0 Credit
Electives	6.5 Credits
<b>Total Credits Required to Graduate</b>	<b>22.5 Credits</b>
<b>Total Credits Possible</b>	<b>24.0 Credits</b>

Subject	Class of 2019 Career- & College-Ready Graduation Requirements
English	4.0 Credits
Mathematics	3.0 Credits
Science	3.0 Credits (2 lab)
Social Studies	3.0 Credits
Career and Technical Education <sup>1</sup>	1.0 Credit
Health and Fitness	2.0 Credits
Arts	2.0 Credits (1 can be PPR)
General Electives	4.0 Credits
World Language (or) Personalized Pathway Requirement (PPR)	2.0 Credits (Both can be PPR)
<b>Total Credits Possible</b>	<b>24.0 Credits<sup>2</sup></b>

### \*The 3 Math Credits consist of:

- Algebra, Geometry, and Algebra 2; or
- The third credit may also be completed through election of an alternative math credit that leads to a specific career goal identified in the High School and Beyond Plan. This option requires completion of the documentation for students choosing a third credit of math other than Algebra 2 including parent signature.

Personalized Pathway Requirement (PPR) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

<sup>1</sup> Or 1 Occupational Education credit, as defined in WAC 180-51-067.

<sup>2</sup> Up to 2 credits can be waived locally for students who have attempted 24 credits.

# FIVE-YEAR PLANNING SHEET

Credit Requirements***								
Subject	HS Diploma	College*	8 <sup>th</sup>	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	Post-High School Plan (circle your plan)
Visual or Performing Art	1.0	1.0						<b>Four-year college or university</b> (special entrance requirements)  <b>Two-year college, transfer to four-year college</b> (high school diploma required)  <b>Professional/Technical Training</b> <ul style="list-style-type: none"> <li>• Community College</li> <li>• State Technical School</li> <li>• Other specialized school or college (high school diploma required)</li> </ul> <b>Military</b> <ul style="list-style-type: none"> <li>• Enlist (high school diploma required)</li> <li>• ROTC (special entrance requirements)</li> <li>• Prep. School (special entrance requirements)</li> <li>• Academy (special entrance requirements)</li> </ul> <b>Apprenticeship</b> (high school diploma required)  <b>Work; On-the-Job Training</b> (high school diploma required)
English	4.0	4.0		English	English	English *AP options recommended for college entrance	English *AP options recommended for college entrance	
Math**	3.0	3.0		Math (Algebra)	Math (Geometry)	Math (Algebra 2)	*A math class or math based science in the senior year is required for college entrance	
Social Studies	3.0	3.0			World Themes/ WA State Perspectives	U.S. History *AP options recommended for college entrance	CWP *AP options recommended for college entrance	
Science	2.0	3.0		Integrated Science or Biology	Biology or Chemistry or Physics	*Third year of science recommended for college entrance	*A math class or math based science in the senior year is required for college entrance	
Occupational Education	1.0	1.0		Next Tools				
P.E.	1.5	1.5		P.E.	P.E.			
Health	0.5	0.5		Health (9 <sup>th</sup> or 10 <sup>th</sup> )				
Elective	6.5	3.5						
World Language	0	2.0		*Required for college entrance	*Required for college entrance			
<b>TOTAL</b>	22.5	22.5						

**\*\*The 3 Math Credits consist of:**

- Algebra, Geometry, and Algebra 2 or (students will take three years of math even if they begin at a higher level in the sequence i.e. Geometry, Algebra 2, Precalculus) Foundations of Algebra and Geometry and math labs do not count towards the 3.0 credits of math required.
- The third credit may also be completed through election of an alternative math credit that leads to a specific career goal identified in the High School and Beyond Plan. **Parent signature on approved plan required.**

**\*\*\*Other Graduation Requirements:**

State Assessments: See Appendix E for more information on required state assessments.

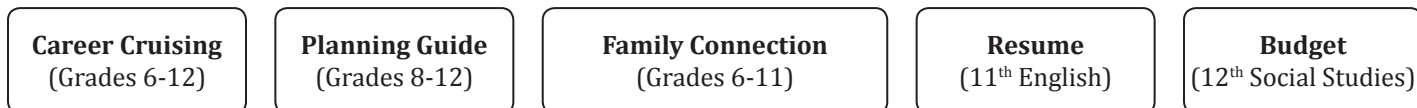
High School and Beyond Plan

Washington State history: usually met in middle school. If not, 1.0 of World Themes: Washington Perspectives fulfills this requirement.



# HIGH SCHOOL AND BEYOND PLAN

## HIGH SCHOOL AND BEYOND PLAN



**Grade 6**

- ✓ Career Cruising:
  - Extra Curricular Activities
  - Hobbies and Interests
  - Skills and Abilities
  - Awards and Certificates
- ✓ School Based Parent Communication

**Grade 7**

- ✓ Career Cruising:
  - Extra Curricular Activities
  - Hobbies and Interests
  - Skills and Abilities
  - Awards and Certificates
  - Learning Styles Inventory
- ✓ School Based Parent Communication

**Grade 8**

- ✓ Career Cruising:
  - Extra Curricular Activities
  - Hobbies and Interests
  - Skills and Abilities
  - Awards and Certificates
  - Learning Styles Inventory
  - Career Matchmaker
- ✓ Start Planning Guide
- ✓ School Based Parent Communication

**Grade 9**

- ✓ Career Cruising:
  - Update: Extra Curricular Activities, Hobbies and Interests, Skills and Abilities, Awards and Certificates
  - Learning Styles Inventory
  - Career Matchmaker
  - My Saved Careers
  - My Saved Schools
  - My Saved Clusters
  - Career and Life Goals
- ✓ Planning Guide
- ✓ School Based Parent Communication

**Grade 10**

- ✓ Career Cruising:
  - Update: Extra Curricular Activities, Hobbies and Interests, Skills and Abilities, Awards and Certificates
  - Update: Learning Styles Inventory, Career Matchmaker, My Saved Careers, My Saved Schools, My Saved Clusters, Career and Life Goals
  - My Skills
  - Career Selector
- ✓ Planning Guide
- ✓ School Based Parent Communication

**Grade 11**

- ✓ Career Cruising:
  - Update: Extra Curricular Activities, Hobbies and Interests, Skills and Abilities, Awards and Certificates
  - Update: Learning Styles Inventory, Career Matchmaker, My Saved Careers, My Saved Schools, My Saved Clusters, Career and Life Goals, My Skills, Career Selector
  - Post-Secondary Plan
- ✓ Planning Guide
- ✓ Resume
- ✓ School Based Parent Communication

**Grade 12**

- ✓ Career Cruising:
  - Update: Extra Curricular Activities, Hobbies and Interests, Skills and Abilities, Awards and Certificates
  - Update: Learning Styles Inventory, Career Matchmaker, My Saved Careers, My Saved Schools, My Saved Clusters, Career and Life Goals, My Skills, Career Selector, Post-Secondary Plan
- ✓ Planning Guide
- ✓ Budget
- ✓ Optional Sharing of HSBP with classmates (English class) or families

## 4-YEAR COLLEGE ADMISSIONS REQUIREMENTS\*

Students who have an idea of which college they wish to attend should go to the Career Center to research the entrance requirements for that school. Students who are undecided should consider the following general guidelines.

**English - 4 Credits:** including 3 credits of college preparatory composition or literature. One credit may be satisfied by courses in drama as literature, public speaking, debate, journalistic writing, business English, English as a Second Language, or Learning Support English.

**Mathematics - 3 Credits:** Algebra I, Geometry, and Algebra II.

**Science - 2 Credits** One credit must be in biology, chemistry, or physics (this course may also meet the algebra-based requirement).

**Social Science - 3 credits** of history or other non-elective social science (World Themes, U.S. History, Contemporary World Problems and Civic Responsibilities).

**Arts - 1 credit** of fine, visual, or performing arts - or 1 additional credit in other CADR academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art appreciation, band, ceramics, choir, dance, dramatics performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making, or sculpture.

**World Languages - 2 credits** must be earned in the same World Language, Native American language, or American Sign Language.

**Senior Year Math-Based Quantitative Course:** During the senior year of high school, students must earn a credit in a math-based quantitative course. This requirement may be met through enrollment in one of the three required math courses listed above; or by completing a math-based quantitative course like statistics, applied math, or appropriate career and technical courses; or by completing an algebra-based science course taken during the senior year that would satisfy this requirement and part of the science requirement below.

\*Please consult college admission counselors regarding specific requirements.

Any student planning to attend a four-year college/university should take the SAT or ACT.

## CAREER/TECHNICAL AND COMMUNITY COLLEGE REQUIREMENTS

There are many educational institutions for career/technical education in addition to many community colleges throughout the state of Washington. Regular admission leading to an AS degree (Associate of Science, one to two year program certification) or an AA degree (Associates of Arts leading to a BA degree), students need to complete the following:

1. As many math and science courses as possible.
2. Submit an official high school transcript or GED test results.
3. Complete entrance exams.

**It is strongly recommended that students take the same course of study required for entrance to a 4-year college.**

## REQUIREMENTS FOR MILITARY SERVICE

The armed forces constitute America's largest employer. Military service provides educational opportunities and work experience in literally hundreds of occupations. The following are important requirements to keep in mind if planning to enter a branch of the military:

- |                                 |                             |                         |
|---------------------------------|-----------------------------|-------------------------|
| 1. High School Diploma Required | 3. At least 17 years of age | 5. Physically qualified |
| 2. No criminal record           | 4. Drug free life-style     | 6. Good moral character |

Entrance into the Military also requires the completion of the Armed Services Vocational Aptitude Battery (ASVAB) assessment. Each branch of the military has a different minimum qualifying score, which fluctuates over time. Please see your Career Center for more information.

### ASVAB

*(The Armed Service Vocational Aptitude Battery) Grades 10, 11, and 12*

The ASVAB is conducted by the US Department of Defense at no cost or obligation to the student. This test is conducted during the fall. The student may also use these results in making career choices. The military uses this assessment to determine job assignments if an individual elects to enlist in the military.

# CLARK COLLEGE COURSE SIMILARITY MATRIX

## 2015-2016 Clark College Course Similarity Matrix

If your highest math class in the Vancouver Public Schools was . . . and you earned a grade of \_\_\_ in the second semester of the course within one year of today's date, you are considered to have completed a course similar to this Clark College class: You are eligible to enroll – **after taking COMPASS @ the Clark College Assessment Center** - in any of the following courses or in any course having the listed course(s) as prerequisite(s).

Algebra	B or better	MATH 090	MATH 091, 095
Algebra 2 or PB Algebra 2	B or better	MATH 095	MATH 103, 105, 107, 111, 122, 203 NOTE: MATH 103 and 111 are <u>demanding</u> courses. Students with a "B" in Algebra 2 should <u>seriously</u> consider taking MATH 095 before enrolling in MATH 103 or MATH 111.
Pre-AP Advanced Alg. & Trig.	B or better	MATH 111	MATH 103, 105, 107, 122, 148, 203 NOTE: Students with a "B" or better in Pre-AP Advanced Alg. & Trig. may enroll in MATH 140 or MATH& 151 if they receive a COMPASS trig score of 41 or better, or pass MATH 103 with a "C" or better.
Math with Applications	B or better	MATH 090	MATH 091, 095
Advanced Math with Applications	B or better	MATH 090	MATH 091, 095
IB Math Studies I	B or better	MATH 095	MATH 103, 105, 107, 111, 122, 203
IB Math Studies II	B or better	MATH 095	MATH 103, 105, 107, 111, 122, 203
IB Precalc/Trig/Stats	B or better	MATH 103 and MATH 111	MATH 140, MATH& 151
Pre-AP Precalculus	B or better	MATH 111	MATH 103, 105, 107, 122, 148, 203 NOTE: Students with a "B" or better in Pre-AP Precalculus may enroll in MATH 140 or MATH& 151 if they receive a COMPASS trig score of 41 or better, or pass MATH 103 with a "C" or better.
AP Calculus AB*	C	MATH& 151	MATH& 152
AP Calculus AB*	B or better	MATH& 152	MATH& 153
IB Calculus Methods	C or better	MATH& 151	MATH& 152
AP Calculus BC* (Formerly Calculus II)	C	MATH& 152	MATH& 153
AP Calculus BC*	B or better	MATH& 153	MATH& 254
<p>AP Stats AP Stats cannot be used for placement. See courses above for your correct placement. If you took the AP Stats exam, consult the Clark College catalog for credit options.</p>			

\* If you took an Advanced Placement calculus exam, consult the Clark College catalog for credit options and correct math placement.

# SCHOLARSHIPS AND FINANCIAL AID

## SCHOLARSHIP INFORMATION

Scholarships are awarded for a variety of reasons. These include good grades, community/school service, leadership, special talent (in essay writing, athletics, music, the arts, etc.), the subject you plan to major in, the career you plan to prepare for, obstacles you've overcome, race, ethnicity, sexual orientation, religion, gender, and/or financial need. Some scholarships are awarded on a combination of these factors, while others focus on just one or more of these factors. Most scholarships are for 12<sup>th</sup> grade students. However, there are some money-awarding competitions that are open to students in grades 9, 10, and/or 11.

[www.thewashboard.org](http://www.thewashboard.org)

This is a free scholarship clearinghouse for WA students seeking college scholarships.

[www.collegeboard.com](http://www.collegeboard.com)

This database is a free web version of the College Board's Fund Finder Scholarship Database. It lists scholarships and other types of financial aid programs from 3,300 national, state, public and private sources.

[www.fastweb.com](http://www.fastweb.com)

With more than \$3 billion in scholarships, this is the largest, most accurate and most frequently updated scholarship database. This personalized search compares your background with a database of awards and only those awards that fit your profile are identified as matches.

[www.questbridge.org](http://www.questbridge.org)

This website links exceptional students with colleges, scholarship providers, enrichment programs, employers, and organizations seeking students who have excelled despite obstacles.

[www.collegeproowler.com](http://www.collegeproowler.com)

Search more than 3.2 million college scholarships and apply to more than \$50,000 in College Prowler scholarships.

### College Bound Scholarship

This program promises tuition (at public institution rates) and a small book allowance for income-eligible students in the state of Washington who sign up in the 7<sup>th</sup> or 8<sup>th</sup> grade, work hard in school, stay out of legal trouble, and successfully apply to a higher education institution when they graduate. Students may sign up in the 7<sup>th</sup> or 8<sup>th</sup> grade, and need only apply once. The deadline for all applicants is by June 30 at the end of their 8<sup>th</sup> grade year. For more information go to: [www.wsac.wa.gov/PreparingForCollege/CollegeBound](http://www.wsac.wa.gov/PreparingForCollege/CollegeBound)

### Requirements to receive the college bound scholarship

#### 1. Academic requirements to receive the College Bound Scholarship (CBS).

You must:

- **Graduate** from a Washington State High School
- Have a **2.0 cumulative GPA** (the average of all high school classes)

#### 2. If I applied for the College Bound Scholarship when I was in middle school and received a College Bound certificate, does that guarantee that I will receive the Scholarship?

No, there are several more steps you must complete to receive the scholarship. In addition to the academic requirements (see above) you must also meet the income requirement.

Completing the Free Application for Federal Student Aid (FAFSA) provides the college's financial aid staff the information to determine if you meet the income requirement. Since the College Bound Scholarship is need-based, it may not be a part of your financial aid award, if your need has been fully met by other grants and scholarships. You must also be accepted to college and complete the college's financial aid paperwork in a timely manner.

# SCHOLARSHIPS AND FINANCIAL AID

## FINANCIAL AID INFORMATION

There is **only one way** to find out if the federal government will offer your family any type of financial aid to help pay for your post-high school education: **You must file a FAFSA form.** FAFSA stands for Free Application for Federal Student Aid.

*\*HB1079 students do not file a FAFSA. Instead, contact your school counselors for information on applying for scholarships and other financial aid.*

To maximize your chances of getting financial help from the government, you should file a completed FAFSA form via the Internet on January 1 of your senior year or as soon as possible after that date. Students should apply in January of each year they are enrolled in college when they anticipate attending any college the following autumn.

File your FAFSA via the Internet at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

If you have questions about how to complete your FAFSA, go to [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov) and look for the “Frequently Asked Questions” section. Or call toll-free, 1-800-4-FED-AID. Or ask for assistance from the staff of the financial aid office of the college or university to which the student is applying.

## OTHER FINANCIAL AID WEB SITES:

- [www.studentaid.ed.gov](http://www.studentaid.ed.gov) – from U.S. Department of Education
- [www.irs.gov](http://www.irs.gov) – Hope and Lifetime Learning tax credits
- [www.nela.net](http://www.nela.net) – Northwest Education Loan Association
- [www.collegeispossible.org](http://www.collegeispossible.org) and [www.mapping-your-future.org](http://www.mapping-your-future.org) – General information about scholarships, financial aid, planning a career, selecting a school, paying for school, and chat nights

## COLLEGE ENTRANCE ASSESSMENTS

### PSAT

*(Preliminary Scholastic Aptitude Test)*

The PSAT offers students reliable information about their scholastic abilities in relation to other students in high schools across the nation and students who have already entered college. Results of this test may qualify students for scholarship awards.

### SAT

*(College Entrance Examination Board Scholastic Aptitude Test) Grades 11 and 12*

The SAT is accepted by most public and private colleges in Washington State and by many out-of-state institutions. Students enlisted in military academics or applying for ROTC scholarships are encouraged to take the SAT in the spring of their junior year. The SAT may be taken more than once.

### PLAN

*(Part of the American College Testing (ACT) system) Grade 10*

ACT Plan serves as the midpoint measure of academic progress in ACT’s College and Career Readiness System. PLAN provides students with an early indication of how their educational progress relates to their post-high school educational and career plans.

### ACT

*(American College Test) Grades 11 and 12*

The ACT is accepted by most colleges in Washington State and many out of state institutions. Some scholarship and/or aid programs require ACT results. Students interested in military academics or in ROTC scholarships should take the ACT in the Spring. The ACT may be taken more than once.

# EARNING COLLEGE CREDIT WHILE IN HIGH SCHOOL

## VANCOUVER SCHOOLS: PROGRAM COMPARISON

Programs	How Credit is Earned	College Credit Recognition	Progress and Attendance Information	Class Composition	Fees
<p><b>AP (Advanced Placement)</b></p> <p><i>Skyview, Fort, Bay, VSAA, Vancouver Flex Academy</i></p>	High School credit by completion of AP class, and college credit or advanced standing with success on AP examination	Recognized by approximately <b>3,500 American colleges</b> and universities, and in universities in <b>20 countries</b>	Fully accessible to parents	Variety of students taking the most rigorous academic coursework available in high school	\$90/exam (Reduced fee for qualifying students)
<p><b>IB (International Baccalaureate)</b></p> <p><i>Columbia River</i></p>	High school credit by completion of IB class, and college credit or advanced standing with success on IB examination	Recognized by <b>most American colleges</b> , and in universities in <b>102 countries</b>	Fully accessible to parents	Variety of students taking the most rigorous academic coursework available in high school	\$280/first exam; \$110/additional exams (Reduced fees for qualifying students)
<p><b>Running Start</b></p> <p><i>Available to students at all high schools; Classes take place at Clark College</i></p>	Clark College and high school credit upon completion of class, including class examinations	Recognized by <b>Washington State colleges</b> ; Recognition at private and out-of-state universities dependent on admissions policies which may include an evaluation of the rigor of the class	No access for parents on matters of grades or attendance	Variety of students from young adults to senior citizens with a wide range and academic experiences	Textbook purchase and lab fees (Reduced fees for qualifying students)
<p><b>Running Start in the High School</b></p> <p><i>On high school campus; credit through CWU</i></p>	CWU and high school credit upon completion of class, including class examinations			High School students in the same grade level class	No textbooks or lab fees
<p><b>College in the High School</b></p> <p><i>Available to students in selected classes</i></p>	College credit earned for participating high school classes by students who register through UW, or Clark College	College transcribed credit transferable to most all undergraduate programs	Fully accessible to parents	Variety of students taking the most rigorous academic coursework available in high school	\$165-\$349 (Reduced fees for qualifying students)
<p><b>CTE College Articulation</b></p> <p><i>Available to students enrolled in classes articulated with Clark or Clackamas Community Colleges</i></p> <p><i>For more information, please See Appendix B</i></p>	College and high school credit earned by students meeting the minimum grade and possibly other requirements of the articulation agreement with Clark or Clackamas Community Colleges	College transcribed credit transferable to most undergraduate programs	Fully accessible to parents	Variety of students taking the selected academic course in high school for which there is an articulation agreement in place for the college level equivalent course	No fee for courses articulated with Clark College; \$10 fee per credit for courses articulated with Clackamas Community College



## NCAA ACADEMIC ELIGIBILITY REQUIREMENTS (National Collegiate Athletic Association)

The NCAA produces a comprehensive publication titled “NCAA Guide for the College Bound Student – Athlete” which contains specific and updated information on eligibility, recruiting, financial aid and much more. **Any potential college athlete is encouraged to review this information at [www.ncaa.org](http://www.ncaa.org) and is responsible for verifying that coursework taken is approved.** Requirements for students entering college after the fall of 2008 include:



### 1. Graduate from High School

Students are advised to apply for certification at the end of the junior year if they wish to participate in college level athletics.

### 2. Successfully complete the appropriate number of Academic Core Units for Division I or II During Grades 9 through 12.

Only courses that satisfy the NCAA definition of a core course can be used to calculate that NCAA GPA. No special values are allowed for “+” or “-” grades. **Courses taken credit/no credit are calculated as a “D” in Core Course GPA. Courses taken in seventh and eighth grades may satisfy course requirements.**

Core Units Required for NCAA Certification		
	Division I	Division II
English Core	4 Years	3 Years
Math Core (Division I Algebra or higher)	3 Years	2 Years
Science Core (1 year of a lab science, 1 year of algebra based science)	2 Years	2 Years
Social Studies Core	2 Years	2 Years
From English, Math, or Science (additional)	1 Year	3 Years
Additional core (English, mathematics, science, social science, world language, philosophy, nondoctrinal religion)	4 Years	4 Years
<b>TOTAL CORE UNITS REQUIRED:</b>	<b>16</b>	<b>16</b>

### 3. Meet Grade Point Average/Test Score Criteria for Appropriate Division.

**Division #1** Requires a core-course grade-point average of 2.3 and combined score on the SAT critical reading and math sections or a sum score on the ACT based on a qualified index. Index is available on NCAA website. Completion of 10 core courses prior to the start of the seventh semester, at least seven in English, math, and science.

**Division #2** Requires a minimum grade-point average of 2.0 in core courses and have a combined score on the SAT verbal and math sections of 820 or a 68 sum score on the ACT.

### 4. Visit [www.ncaa.org](http://www.ncaa.org) for specific information and application.

# VANCOUVER SCHOOLS CREDIT INFORMATION

## CLASS STANDING TOWARDS GRADUATION

Students are placed in a grade level based on when they enter 9th grade. In order to graduate on time (4 years after entering 9<sup>th</sup> grade) students must make satisfactory progress each year earning required credits towards graduation.

9<sup>th</sup> Grade – 6 credits earned by end of school year

10<sup>th</sup> Grade – 12 credits earned by end of school year


11<sup>th</sup> Grade – 18 credits earned by end of school year

*Anyone earning fewer than 15 credits at the close of the junior year should plan on a fifth year to finish high school.*

12<sup>th</sup> Grade – 24 credits earned by end of school year

*Students with fewer than 18 credits entering their senior year must have a realistic plan for credit recovery on file with the counselor before scheduling senior level classes including CWP and Senior English.*

## EQUIVALENCY CREDIT

Washington state law allows students to earn equivalency credit in Career and Technical Education (CTE) courses that have been approved for equivalency credit by the district. Equivalency credit is defined as credit earned in a course in one subject area that satisfies an academic requirement in a different subject area. Students should meet with their grade level counselor to inquire about equivalency credit and the academic course equivalency options. CTE courses that offer equivalency credit are denoted by the  symbol in the Curriculum Guide. College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept equivalency credited courses for college admissions.

Additional equivalency credit may be granted by a building principal for some courses on a limited basis in an effort to help students meet graduation requirements. Students requesting equivalency credit for a course not already approved for course equivalency, must complete and submit the appropriate Special Petition for Consideration Form to the building principal. The building principal will determine if the request for equivalency credit is granted.

## HIGH SCHOOL CREDITS FOR SPECIFIC COURSES IN GRADES 7 AND 8

Students currently enrolled in grades 9 through 12 in Vancouver Public Schools may petition for high school credit toward graduation if they have successfully completed a world language, Algebra or Geometry in grades 7 or 8.

### World Language

The world language program offered at the middle school level is a two-year sequence. Both years combined equal one year of high school world language. Students who successfully complete world language in both grades 7 and 8 may request that one credit be added to their high school transcript. No partial credit is given.

### Immersion

Dual language and immersion programs at the middle school level include two periods of instruction in the target language daily. Students enrolled in these programs may, upon (1) recommendation for placement into Year 3 instruction at 9th grade and (2) successful completion of Year 3 in 9th grade may request that two credits of the target language be added to their high school transcript.

### Mathematics

The Algebra, Geometry, Algebra 2, and Integrated Science courses taught in the middle school are comparable to high school courses. Students who successfully completed these courses in middle school may apply for high school credit once enrolled in high school.

It should be noted that, if students seek high school credit for these specified courses, the grade(s) they earned in the applicable classes will be included in calculation of their high school g.p.a. Students are responsible for filing the appropriate paperwork. *Application forms are available in the high school counselor's office.*

## CREDIT/NO CREDIT GRADING OPTIONS

Vancouver high schools permit an alternative grading system (credit/no credit) as follows:

- The request for credit/no credit must be initiated by the sixth week of the semester.
- Once the option has been approved, it remains in place for the semester. There will be no changes back and forth from grading on CR/NC.
- **Courses required for high school graduation are not eligible for the alternative grading system.**
- “CR” (credit) – The student’s achievement demonstrates satisfactory progress in the mastery of knowledge and skills presented in the course.
- The “CR” or “NC” marks are not computed as part of the student’s high school grade point average.
- **The NCAA (National Collegiate Athletic Association) computes courses taken credit/no credit as a “D” in its core course calculation.**



# CAREER CLUSTERS: YOUR FUTURE BEGINS HERE

## AGRICULTURE, FOOD & NATURAL RESOURCES

Do you like to learn how things grow or are you interested in the environment? Do you like to hunt, fish or be outdoors? This cluster includes the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Chemistry	AP Environmental Science	Natural Resources and Conservation
Biology	AP Chemistry	Horticulture	Zoology
AP Biology	Culinary Arts		

## ARCHITECTURE & CONSTRUCTION

Do you like to follow blueprints or procedures? Would you like to design something and picture what it would look like as a finished product? How good are you at visualizing possibilities, being precise and solving problems? This cluster includes careers in designing, planning, managing, building and maintaining the built environment.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Design Technology	Welding/Fabrication Technology
Construction Technology*	Electro-Digital Technology*	Introduction to Engineering

## ARTS, A/V TECHNOLOGY & COMMUNICATIONS

Do you like to use your imagination to communicate new information to others? Do you enjoy creative, artistic, video or recording technologies? Are you comfortable performing in front of others? This cluster includes designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Multimedia Exploration	Shakespeare	Visual Arts
American Sign Language	Music	Theatre	Web Design
Creative Writing	IB Music Theory	Video Game Programming	World Language
Graphic Design	Photography	Video Production	Yearbook

## BUSINESS, MANAGEMENT & ADMINISTRATION

Do you enjoy utilizing computer applications, working with numbers, creating reports and communicating business ideas to people? Do you like to be a leader in a group? Are you an independent worker who can communicate and make contacts with others? Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations, which are available in every sector of the economy.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Exploring the World of Business	Precalculus	AP Statistics
AP/IB Calculus	Legal/Medical Office Apps*	School Newspaper	World Language
AP Economics	Multimedia Exploration	Speech and Debate	Yearbook
Entrepreneurship			

\*Indicates courses offered off-campus at the Clark County Vocational Skills Center

# CAREER CLUSTERS: YOUR FUTURE BEGINS HERE

## EDUCATION & TRAINING

Do you like to learn new information and/or plan activities for others? Do you like to help others with their homework? Can you communicate with different types of people and help others overcome challenges? Are you a helpful person who is a good listener? This cluster includes careers involving planning, managing and providing education and training services, and related learning support services.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications  
American Sign Language  
Careers in Education  
Child Development

Creative Writing  
Exploring Childhood  
Family Psychology for Teens

Psychology  
AP Psychology  
IB Psychology

Sociology  
Speech & Debate  
World Language

## FINANCE

Do you like to work with numbers, make predictions or analyze financial information? Are you logical and orderly in working toward deadlines? Do you handle money with accuracy? The finance cluster includes services for financial and investment planning, banking, insurance, and business financial management.



### Examples of classes recommended for this Career Cluster:

Business Law  
Math with Applications

Financial Algebra  
Precalculus

Speech and Debate  
AP Statistics

Student Store Operations

## GOVERNMENT & PUBLIC ADMINISTRATION

Are you involved with politics? Do you like to debate, defend, or negotiate ideas? Are you service-minded in that you want to make a difference in your community? This cluster focuses on executing governmental functions including Governance, National Security, Foreign Service, Planning, Revenue and Taxation, Regulation, and Management and Administration at the local, state, and federal levels.



### Examples of classes recommended for this Career Cluster:

Business Law  
AP Comparative Government  
AP Economics

AP Human Geography  
Law and Justice  
Leadership

Precalculus  
Sociology  
Speech & Debate

Homeland Security\*  
AP World History  
World Language

## HEALTH SCIENCE

Do you like to help sick people or animals? Do you enjoy your health and science classes? Can you respond calmly in an emergency? Can you follow guidelines precisely and meet strict standards of accuracy? Are you compassionate, caring and patient? The Health Science cluster includes planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications  
Applied Medical Science\*  
Athletic Medicine  
Biology  
AP Biology

AP/IB Calculus  
Chemistry  
AP Chemistry  
Child Development  
Dental Assisting\*

Fire Science\*  
Health Sciences & Careers  
Health Wellness  
Human Anatomy

Medical Terminology  
Physics  
Precalculus  
Psychology and Health  
Issues

\*Indicates courses offered off-campus at the Clark County Vocational Skills Center

# CAREER CLUSTERS: YOUR FUTURE BEGINS HERE

## HOSPITALITY & TOURISM

Do you love to explore new places and learn about other cultures? Do you like to organize activities in which others enjoy themselves? Are you outgoing and courteous? Hospitality & Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel-related services.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Culinary Arts-JPCC Cafe	Financial Algebra	Travel/Hotel Management*
Career Choices-Food Court	Leadership	Personal Nutrition	World Language
Culinary Arts	Marketing	Restaurant Management*	

## HUMAN SERVICES

Do you care about people, their needs, and their issues? Do you enjoy participating in community service or volunteering? Are you a good listener and non-judgmental in nature? Would you like to work with people from preschool age to old age? This cluster prepares individuals for employment in career pathways that relate to family and human needs.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Creative Writing	Financial Algebra	Sociology
American Sign Language	Family Psychology for Teens	Psychology	AP Statistics
Child Development	Food and Fitness	AP Psychology	World Language
Cosmetology*			

## INFORMATION TECHNOLOGY

Do you like to use computers, machines, and analyze video games? Do you like to read technical materials and diagrams and see details in the big picture? Can you concentrate for long periods of time without being distracted? This cluster prepares people for careers in IT Occupations: Entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Graphic Design	Multimedia Exploration	AP Statistics
Digital Electronics	Integrated Science	NextTools	Video Game Programming
Electro-Digital Technology*	Intro to Engineering	Principles of Engineering	Web Design
Engineering Design & Development			

## LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

Do you work well under pressure and in the face of danger? Do you like to interact with others and observe or analyze their behavior? Do you respect rules and regulations? Are you adventurous? This cluster includes planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Constitutional Law	Forensic Biology	AP Psychology
Algebra 2	Creative Writing	Health Wellness	Sociology
Business Law	Criminal Justice*	Law and Justice	Speech & Debate
CWP and Civic Responsibilities	Criminal Law	Psychology	World History

\*Indicates courses offered off-campus at the Clark County Vocational Skills Center

# CAREER CLUSTERS: YOUR FUTURE BEGINS HERE

## MANUFACTURING

Do you enjoy working with your hands and putting things together? Can you visualize objects in three dimensions from a drawing? Do you like to use hand and power tools? Are you a step-by-step thinker? This manufacturing cluster includes planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Diesel Technology*	Principles of Engineering
Aviation Technology*	Introduction to Engineering Design	Robotics Foundations
Chemistry	Physics	Welding/Fabrication Technology
Design Technology	Pre-engineering Technology*	

## MARKETING, SALES & SERVICE

Do you love to shop? How about persuading others to buy products or participate in activities? Do you take advantage of opportunities to make extra money? Are you creative in making displays and communicating to others? Do you like to be in charge and competitive with others? This cluster includes planning, managing, and performing marketing activities to reach organizational objectives.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Entrepreneurship	Leadership	AP Statistics
Algebra 2	Exploring the World of Business	Marketing	Student Store
Business Law	Graphic Design	Financial Algebra	Web Design
Creative Writing	Fashion Merchandising*	Fashion Marketing	Sports Marketing

## SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Do you like to interpret formulas and find the answers to questions? Do you like to experiment to find the best way to do something? Do you enjoy working in a laboratory and figuring out how things work? Are you detail-oriented and inquisitive? This cluster includes planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.



### Examples of classes recommended for this Career Cluster:

Algebra 2	Design Technology	Integrated Science	AP Physics
Calculus	Digital Electronics	Introduction to Engineering	Precalculus
Chemistry	Engineering Design & Development	Physics	Principles of Engineering
AP Chemistry	Human Anatomy	Biotechnical Engineering	

## TRANSPORTATION, DISTRIBUTION & LOGISTICS

Do you like to drive or ride along with others? Can you anticipate needs and solve mechanical problems? Do you like to coordinate or move things from one place to another? Do you like to design efficient processes? This cluster includes planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.



### Examples of classes recommended for this Career Cluster:

Adv. Math w/Applications	Horticulture	Marketing	Welding/Fabrication Technology
Design Technology	Intro to Engineering Design	AP World History	Aviation Technology*

\*Indicates courses offered off-campus at the Clark County Vocational Skills Center



# Bay ACES

## Hudson's Bay High School

The Bay ACES Magnet prepares students for a wide range of design related careers – Architecture, Industrial Design, Interior Design (Environmental/Sustainable Design), Horticulture and Agriculture Production Specialists, Engineers (Environmental/Pollution Control, Sustainable Energy), Environmental Scientist, and Careers in Natural Resources field. The ACES Magnet program is dedicated to providing a challenging academic program that prepares students with the skills to enter the workforce directly and the base knowledge to continue in a technical or four-year college experience and beyond. These courses emphasize problem-solving skills and design processes. Individual and group research and design projects allow students to experience the integration of art, science and business to design a more sustainable world. Students will be eligible to earn a Magnet Certificate of Completion. Requirements include: Completed Application, 2 Intro Courses, 1 Advanced Course, and 10 hours of community service per magnet course taken.

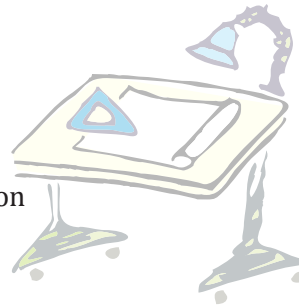


### RECOMMENDED COURSES AVAILABLE TO MAGNET STUDENTS

- Horticulture Science
- Advanced Horticulture
- Horticulture Special Projects
- Introduction to Engineering Design
- Advanced Design Technology
- Natural Resources and Conservation
- Advanced Natural Resources and Conservation
- AP Environmental Sciences
- Principles of Engineering

### RELATED SUPPORT CLASSES

- AP Physics
- AP Chemistry
- Biology
- Calligraphy
- Chemistry
- Drawing
- Integrated Science
- Photography
- Pottery
- Physics



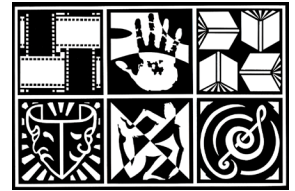
Sample Schedule for Full-Day Magnet

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Freshman English Pre-AP Option	Sophomore English Pre-AP Option	Junior English Pre-AP Option	Senior English Pre-AP Option
Art	World Themes: WA Perspective	U.S. History	CWP
Math	Math	Math	Math
PE — — — —	Biology* Chemistry Physics	Biology* Chemistry Physics	Health — — — — PE
Introduction to Engineering Design, Natural Resources, or Horticulture Science	Advanced Design Technology, Advanced Natural Resources, or Advanced Horticulture Science	Advanced Design Technology, Advanced Natural Resources, Advanced Horticulture Science, or Principles of Engineering	Advanced Design Technology, Advanced Natural Resources, Advanced Horticulture Science, or Principles of Engineering
World Language OR PPR	World Language OR PPR	*Elective	*Elective



# Arts & Academics School of Choice

## VSAA (Vancouver School of Arts & Academics)



The Vancouver School of Arts and Academics offers a complete middle school and high school program where the arts are at the core of an interdisciplinary curriculum. All students study science, mathematics, social studies, English, and health, as well as artistic studies in dance, music, theatre, literary arts, visual arts, and moving image arts. The daily atmosphere of creative work, self-discipline, and collaboration prepares students for success in college, career and life. Advanced Placement courses are available in English, history, government, math, and visual art. World Language and Career and Technical Education courses are offered as well. All students at VSAA have the opportunity to explore each of the 6 art forms. At the high school-level, students progress into the more advanced focus level classes for their chosen art forms. Students may also participate in a variety of artistic and academic after-school clubs and activities. (All students must attend the school full time.)



### REQUIREMENTS FOR GRADUATION VSAA CREDIT REQUIREMENTS

4.0 Credits	English
3.0 Credits	Mathematics
3.0 Credits	Social Studies
3.0 Credits	Science
*1.5 Credits	PE/Dance
.5 Credit	Health
6.0 Credits	Arts, including Interdisciplinary Arts Core
*1.0 Credit	Occ. Education
2.5 Credits	Electives

### APPLICATION PROCESS

VPS offers a fully online magnet application posted on our website.



### CAREER OPPORTUNITIES/ COLLEGE CONNECTIONS

- Guidance Counseling center offers College and Career planning assistance.
- Focus level arts classes provide pre-professional "real world" learning experiences.
- Students may participate in a variety of community internship opportunities.

TOTAL = 24.5 Credits

\*completed by taking art credits

Sample Schedule for Full-Day Magnet

GRADE 9	GRADE 10	GRADE 11	GRADE 12
PAP English	PAP English	AP English Language or American Literature	AP English Literature or World Literature
Biology	Integrated Science or Fine Arts	AP U.S. History or U.S. History	AP Comparative Government and Politics
Math	AP Human Geography or World Themes: WA Perspective	Chemistry	Math
Health/Fine Art/Dance	Math	Math	Physics
World Language/Fine Art	World Language/Fine Art/Dance	Fine Art	Fine Art
Fine Art	Fine Art	Fine Art	Fine Art
Interdisciplinary Arts Core	Interdisciplinary Arts Core	Interdisciplinary Arts Core	Interdisciplinary Arts Core



# Center for International Studies

## Fort Vancouver High School

Fort Vancouver High School Center for International Studies is part of the Asia Society's International Studies Schools Network. Fort's Center for International Studies school-wide program develops students' global competence by actively engaging students in all coursework to positively impact our world. Globally competent students:

- Investigate the world by asking important questions and conducting research about locally and globally significant issues.
- Recognize perspectives, both of others and themselves, to better understand interactions, situations, and events in our world.
- Communicate ideas in an appropriate manner to diverse audiences to positively impact understanding and collaborate in an interdependent world.
- Take action, both personally and collaboratively, to positively contribute to local, regional, and global issues.



International Studies  
Schools Network

At the Fort Vancouver High School Center for International Studies, students in all classes are actively learning about global issues and how they can positively impact their world. All Fort students have access to a wide variety of globally-focused coursework including Contemporary Cultures in Literature, Exploring Foods, Mandarin, Model United Nations, Natural Resources and Conservation, AP Spanish Language and Culture, and Contemporary World Problems. The Fort Vancouver High School Center for International Studies has a Travel Center where students can explore learning opportunities within the United States and internationally to broaden their perspectives and enhance their high school experience. Students at Fort also have the option to earn an International Studies diploma through completing written and experiential projects, school and community service, and participating in cultural events along with their required coursework.



Fort Vancouver High School Center for International Studies graduates have the knowledge required in the global era and are

- Ready for college;
- Skilled for success in a global environment; and
- Connected to the world.

For more information, please visit:

Fort Vancouver High School Center for International Studies <http://fort.vansd.org>

International Studies Schools Network <http://asiasociety.org/international-studies-schools-network>

*Sample Schedule for Full-Day Magnet*

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Freshman English (Standard/Pre-AP)	Sophomore English (Standard/Pre-AP)	Junior English (Standard/AP)	Senior English (Standard/AP)
OCC or other elective	World Themes: WA Perspective (Standard/Pre-AP)	U.S. History (Standard/AP)	CWP (Standard/AP)
Math (Algebra or higher)	Math (Geometry or higher)	Math (Algebra II or higher)	Quantitative course (math or science)
Biology (Standard/Pre-AP)	Chemistry (Standard/Pre-AP)	Physics, AP Science, or Science elective	OCC, Science, or other elective
— — PE — —	— — Health — — PE	Passages I (written project)	Passages II (experiential project)
World Language	World Language	World Language	AP World Language



# Culinary Arts Half-Day Program

## Fort Vancouver High School

Fort Vancouver High School provides two half-day programs of choice. These morning programs are open to all Vancouver Public Schools students. An application must be completed for students to be considered for acceptance into any half-day program of choice. The district provides transportation for any student who enrolls in any of these half-day programs of choice if the student's home school is other than Fort Vancouver High School.

### Culinary Arts



(Grades 10-12)

Extensive hands-on opportunities in catering, restaurant management, and food service offer Culinary Arts students “real-world” job experience while developing leadership, teambuilding, and employability skills. Students in this program have the opportunity to prepare and serve food for a variety of district-sponsored events, both formal and informal, while building skills ranging from customer service to barista to line cooking. Each student will complete an internship at the student operated Passport Café located at the Jim Parsley Center where they will work alongside the instructor as they put into practice the skills they have learned. Culinary students have the opportunity to join SkillsUSA and compete in regional, state, and national Leadership and Culinary competitions. This program is offered to students in grades 10-12 across the district as a half-day morning session.



**APPLICATION PROCESS:** Applications are reviewed and accepted based on genuine and expressed student interest as detailed through application completion.

*Sample Schedule for Half-Day Magnet*

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Freshman English	Sophomore English	Junior English	Senior English
Art	World Themes: WA Perspective	U.S. History	CWP
Math	Math	Math	Art OR PPR
PE — — — —	Biology* Chemistry Physics	Biology* Chemistry Physics	Health — — — — PE
Exploring Foods OR Horticulture	Culinary Arts	Advanced Culinary Arts	Culinary Arts - Passport Café OR Culinary Arts Special Projects
World Language OR PPR	World Language OR PPR	*Elective	*Elective



# International Baccalaureate Magnet



## Columbia River High School

International Baccalaureate is a worldwide honors program with an internationally designed curriculum stressing the importance of expertise in all academic areas and helping students develop critical thinking and research skills that will facilitate their success both at college and within the larger global society. The Pre-Baccalaureate program in grades 9 and 10 prepares students for the rigorous course of studies at the 11th and 12th grade. IB courses are offered in the areas of English/Literature, Mathematics, French, Spanish, German, History, Biology, Chemistry, Physics, Art, Music and Film/Movie Making. Successful completion of one or more of these courses and exams leads to college credit recognized at universities throughout the world. Completion of the entire IB Diploma Program may result in priority admission to universities, increased college credit and additional scholarship opportunities. Throughout both stages of the program, students are encouraged to develop their skills in time management and problem solving, view multiple perspectives and reflect on their learning as they apply it to new situations.



### IB DIPLOMA CERTIFICATE

A Diploma is issued by the International Baccalaureate Organization to students who meet the following requirements:

- Successful completion of six of the above mentioned courses in a pre-scribed curriculum, including all required internal and external assessments;
- The completion of Theory of Knowledge course including an essay and presentation;
- Completion of Creativity, Action and Service program and the required reflections and documentation;
- Submission of a 4,000-word independent research Extended Essay.

Certificates are also issued to students who complete the assessment requirements in specific courses.

### CAREER OPPORTUNITIES COLLEGE CONNECTIONS

The IB Diploma is recognized worldwide and by some of the most competitive schools in the nation. Both the IB Diploma and individual IB Certificates earn students increased rates of admission and college credit at universities in Washington and across the nation.

Sample Schedule for Full-Day Magnet

GRADE 9	GRADE 10	GRADE 11	GRADE 12
PB English 9	PB English 10	IB English 11	IB English Seminar
PB Biology	PB Chemistry	IB Biology 2 or IB Chemistry 2 or IB Physics	IB Biology 3 or IB Chemistry 3 or IB Physics 2
PB Geometry or higher	PB Algebra 2 or higher	IB Pre-Calc/Trig/Stats or higher or IB Math Studies	IB Calculus Methods or higher or IB Math Studies 2
World Language - Spanish, French, or German (Same language all 4 years)	World Language - Spanish, French, or German (Same language all 4 years)	World Language - Spanish, French, or German (Same language all 4 years)	World Language - Spanish, French, or German (Same language all 4 years)
Elective - PE and Health	PB World Themes: WA Perspective	IB History of Americas	IB Modern World History
Art elective or Occupational Education Elective	Elective - Visual Art, Music, Video Production, Photography, or Pottery	Elective - IB Art, IB Music, IB Film, IB Photography, IB Pottery, 2 <sup>nd</sup> World Language, or 2 <sup>nd</sup> IB Science	Elective - IB Art, IB Music, IB Film, IB Photography, IB Pottery, 2 <sup>nd</sup> World Language, or 2 <sup>nd</sup> IB Science
		Theory of Knowledge (2 <sup>nd</sup> Semester)	Theory of Knowledge (1 <sup>st</sup> Semester)



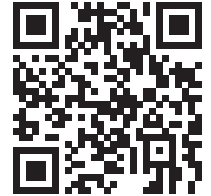
# Medical Arts Magnet

## Fort Vancouver High School

The mission of the Medical Arts Magnet of Fort Vancouver High School is to introduce students to the expanding field of health care. The magnet is a four-year program with a curriculum that focuses on a selected body of knowledge, skills and attitudes needed for careers in the health care fields.



Students will use health, wellness, science, math, technology and medicine as a central theme around which they will structure their high school experience. The four core classes for the magnet include: Health Sciences and Careers, Athletic Medicine, Medical Terminology and Psychology and Health Issues. Magnet students in good academic standing will be eligible to participate in 4 hours of field experience in their junior and senior years. Upon graduation, magnet students will have the skills or the base knowledge to continue in a technical or two/four year college experience.



Students in the Medical Magnet may also earn up to 16 Clark College Credits. The 16 Core Curriculum credits for the Health Sciences Strand prepare students to enter one of many Clark College Certification programs including Pharmacy Tech, Medical Billing and Coding, Medical Receptionist and Medical Transcriptionist.

### REQUIREMENTS FOR A MEDICAL ARTS ENDORSEMENT WITH HONORS

- Official acceptance to the Program
- Maintain good attendance
  - Cumulative GPA of 3.2
- Completion of Required Courses:
  - Health Sciences & Careers
  - Athletic Medicine
  - Medical Terminology & Practice
  - Psychology & Health Issues
  - Field Experience 1 & 2
- Earn 4 credits in Science:
  - Physical Science
  - Chemistry
  - Zoology
  - Human Anatomy & Physiology
  - Physics
- Earn 4 credits in Math:
  - Complete 8 or more hours of field experience
  - Complete 40 hours community service

### REQUIREMENTS FOR A MEDICAL ARTS ENDORSEMENT

- Official acceptance to the Magnet Program
- Maintain good attendance
  - Cumulative GPA of 2.5
- Completion of Required Courses:
  - Health Sciences and Careers
  - Athletic Medicine
  - Medical Terminology and Practice
  - Psychology and Health Issues
- Earn 3 credits in Science:
  - Complete 8 hours of field experience
  - Complete 40 hours community service
- Meet VPS graduation requirements

### APPLICATION PROCESS

Medical Arts Magnet applicants should demonstrate an interest in the medical/health care field, a willingness to participate fully in a rigorous program and an ability to communicate with others. The application includes two teacher recommendations. Contact the Medical Arts Magnet at 313-4188 if you have questions. Students will be asked to recommit at the end of each school year.



Sample Schedule for Full-Day Magnet

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Math	Math	Math	Math
Elective (PE, Foreign Language)	Elective (Visual or Performing Art, Foreign Lang., CTE Class)	Elective (Visual or Performing Art, Foreign Lang., CTE Class)	Elective PE
Health Services and Careers	Athletic Medicine	Medical Terminology & Practice/Field Experience	Psychology & Health Issues/Field Experience 2
Integrated Science, Biology, or Pre-AP Biology	Science or Pre-AP Science	Science/Elective (Chemistry/Human Anatomy & Physiology)	Science Elective (Zoology, AP Science)
Freshman English	World Themes: Washington Perspectives	Junior English (Standard/AP)	Senior English (Standard/AP)
NextTools	Sophomore English	U.S. History (Standard/AP)	CWP (Standard/AP)



# Science-Math-Technology Magnet

## Skyview High School

The Skyview SMTM is dedicated to providing a challenging academic program that prepares students for college level study while letting them participate in a traditional high school experience. The program focuses on the integration of rigorous science, math, and technology content to solve difficult problems using a hands-on approach.



Skyview SMTM also exclusively offers Project Lead The Way pre-engineering courses as well as DigiPen video game programming courses. These courses emphasize problem-solving skills and design processes used by engineers and programmers that are incorporated with state-of-the-art technology and hands-on projects. Advanced Placement (college level) science and math classes are also offered to earn college credit for universities within the United States. Individual and group research, design projects and academic competitions allow students to experience the challenges of their future careers. If a student is considering a career with a foundation in science, engineering, technology or math, then successful participation in the Skyview SMTM will ensure them the necessary course work to build a competitive transcript when applying for admission to future programs, colleges and universities.

### Mission Statement:

*The SMT Magnet at Skyview High School is part of a comprehensive public, four-year public high school which engages and empowers students to become 21st century creative problem solvers through interdisciplinary research and application in the areas of science, technology, engineering and mathematics.*

## The Three Skyview SMTM Requirements

### STUDENT PERFORMED RESEARCH PROJECT

All students are required to present a Science or Engineering research project at an SMTM recognized science fair.



[skyview.vansd.org/smt/index.html](http://skyview.vansd.org/smt/index.html)

### CREDIT

- 1 Credit SMT 9<sup>th</sup> Grade English\*\*\*
- 3 Credits Lab Science
- 3 Credits Math
- 2 Credits Technology\*
- 2 Elective Credits (in Science, Math, or Technology)
- 2 Credits World Language\*\*
- 13 Total Credits

\*Includes PLTW Courses  
 \*\*World Language requirement starts with the class of 2015 (Juniors)  
 \*\*\*9th Grade English Requirement starts with the class of 2017.

### COMMUNITY SERVICE HOURS

All SMTM students are required to log 30 cumulative hours of community service by the end of their Senior Year

\*Requirement starts with the class of 2015 (Juniors)

## GPA Requirement

SMT students must maintain a 2.5 grade point average in all courses.

Grades will be reviewed each semester and GPA for the term will be calculated. Any student not maintaining a 2.5 GPA will be placed on academic probation. Students who do not meet the 2.5 GPA requirement a second time during their enrollment in the program will no longer be eligible for magnet graduation honors.




# Vancouver Flex Academy

**Flex Academy** is a school of choice, blazing a trail for motivated, hard-working students who will excel in a non-traditional school setting. Flex Academy uses a NEW Blended Learning model that combines online education with face-to-face instruction to prepare students for college, career and life readiness.



At Flex Academy, students attend school five days a week. Instruction is divided between classes and independent online study with teacher supervision and support. Class schedules vary based on a student's need and progress. Students who choose to attend Flex Academy learn to take responsibility for themselves and their education as they prepare for college and beyond.

Why Vancouver Flex Academy	Qualifying Students are able to:	Application Process
<ul style="list-style-type: none"> <li>Flex Learning Model combines online education with face-to-face instruction</li> <li>Applied Learning Experiences through Project Based Learning</li> <li>Strong and nurturing Student/Advisor relationships</li> <li>College and Career Prep</li> <li>Personalized instruction</li> <li>Flexible scheduling</li> <li>Emphasis on building academic and personal skills</li> <li>Caring and qualified staff</li> <li>Increased opportunities for student and parent involvement in the learning experience</li> </ul>	<ul style="list-style-type: none"> <li>Become College and Career ready through AVID and AP classes</li> <li>Participate in ASB, Yearbook, and other exciting Enrichment Activities</li> <li>Participate in Community Internships and Hands-On Learning Experiences</li> </ul> 	<p>Find out more about enrolling at Vancouver Flex Academy by talking to your High School Counselor or Career Specialist.</p> <p>You can also call and schedule a tour to see our creative learning community in action!</p> <p>Vancouver Flex Academy 2901 General Anderson Vancouver, WA 98661</p> <p>(360) 313-4350</p> <p>Principal Jody Videlco</p>

## Sample Schedule for Full-Day Magnet • High School Diploma or College Preparatory Schedule

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Freshman English/ Pre-AP	Sophomore English/ Pre-AP	Junior English/ AP English Lit Comp	Senior English Com/ British Lit/AP English Lit
CTE Multimedia/ Horticulture/Yearbook/ Photo/Game Design	World Themes: WA Perspective	U.S. History (Standard/AP)	Econ (CWP) Government (CWP)
Algebra I/Geometry	Geometry/Algebra II	Algebra II/ Pre-AP Calculus	Math or Math Based Science
PE Health	PE	Visual/Performing Art	*Visual/Performing Art Personal Pathway
Biology/Horticulture	Zoology	Chemistry	*CTE or Personal Pathway
*World Language or Personal Pathway	*World Language or Personal Pathway	*Elective	*Elective

Personal Pathways Flexible Requirements:

Art Credit, World Language, CTE Credit, and Electives are chosen based on students High School and Beyond Plan.

# Vancouver iTech Preparatory

Vancouver iTech Preparatory is a school of choice for students interested in STEM fields (science, technology, engineering, and math). This school provides project-based learning opportunities in a technology-rich, 21st century learning environment. While iTech Prep has a STEM focus, art and design principles are integrated into the core curriculum. In addition, all students take Spanish. Curriculum is integrated across courses and iTech Prep takes a project-based learning, hands-on approach, where multiple subjects are addressed in each project. Yearly school-wide themes focus student learning on transferable knowledge and practical skills such as communication, collaboration, teamwork, and problem-solving. Students demonstrate and apply their knowledge as they design and engineer solutions to real-world problems. Curiosity as well as critical and creative thinking are nurtured in an environment in which the problem-solving process is as highly valued as the end product. High school students will have the opportunity to earn college credit while at iTech Prep. Middle school students attend school at the Jim Parsley Community Center and high school students attend school at the Clark College Building on campus at Washington State University Vancouver. Transportation is provided.



*Sample Schedule for Four Year Plan*

GRADE 9	GRADE 10	GRADE 11	GRADE 12
English	English	English	English
Math	Math	Math	Math
Biology	Physics	Chemistry	Lab Science
Spanish	Spanish	Spanish*	Spanish*
AP Human Geography	Global Forum Social Studies Elective	AP U.S. History	AP Government
Visual Art/Design II	Pre-Engineering Design	Elective/STEM Elective**	Elective/STEM Elective**
PE/Health	Biomechanics of Movement	Elective/STEM Elective**	Elective/STEM Elective**
Elective/STEM Elective**	Elective/STEM Elective**	Elective/STEM Elective**	Elective/STEM Elective**

\*Students may bring up two-years of Spanish from iTech middle school. A total of 4 credits of Spanish are required for graduation from iTech.

\*\*Students are required to take eight electives, four of which must be STEM related.

\*\*\*Early College classes must meet iTech program requirements and may begin as early as the 9th grade.





# Welding/Fabrication Technology

## Half-Day Program

### Fort Vancouver High School

Fort Vancouver High School provides two half-day programs of choice. These morning programs are open to all Vancouver Public Schools students. An application must be completed for students to be considered for acceptance into any half-day program of choice. The district provides transportation for any student who enrolls in any of these half-day programs of choice if the student's home school is other than Fort Vancouver High School.

### Welding/Fabrication Technology



(Grades 10-12)

This program is designed to provide students with the technical knowledge and skills to pursue welding and fabrication associated career opportunities. Safe work habits and the proper use of materials are stressed as students learn the application of tools, machines, and welding basics. They also learn blueprint reading, how to weld joints in all positions, and apply mathematics from basic math to trigonometry. This program is endorsed by a national industry consortium and student progress can be recorded in a national database for articulation to trades. OSHA-endorsed safety training can be earned and industry standard instructional materials and equipment are utilized. Exceptional students have the opportunity to take the AWS certified welding test and be credentialed by a testing lab.



**APPLICATION PROCESS:** Applications are reviewed and accepted based on genuine and expressed student interest as detailed through application completion.

Sample Schedule for Half-Day Magnet

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Freshman English	Sophomore English	Junior English	Senior English
Art	World Themes: WA Perspective	U.S. History	CWP
Math	Math	Math	Art OR PPR
PE — — — — —	Biology* Chemistry Physics	Biology* Chemistry Physics	Health — — — — — PE
Intro to Welding/ Fabrication Technology	Welding/Fabrication Technology	Advanced Welding/ Fabrication Technology	Welding/Fabrication Technology Special Projects
World Language OR PPR	World Language OR PPR	*Elective	*Elective

## SPECIAL SERVICES

Special Education provides a wide continuum of services for students who are eligible for special education and have an Individualized Education Plan (IEP). Professional teams, comprised of parents, educators and other educational professionals develop the IEP designed to best support the student's educational plan. Placement of students is driven by the IEP, additional supports, accommodations and services as identified by the team. A copy of the parental rights and responsibilities as outlined under the Individuals with Disabilities Education Act (IDEA) may be found on the Vancouver School District's Special Education website (<http://vansd.org/special-services>). Questions regarding special education should be directed to the Special Services Department.

# AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)

AVID is designed to increase school-wide learning and performance. The mission of AVID is to ensure that all students enrolled complete a college preparatory path. With AVID providing support, students are required to take rigorous courses, maintain an organized binder, and commit to making school a priority in their lives. Areas addressed are organization, time management, test taking, study skills, writing, inquiry, critical reading and collaboration. Students enrolled in AVID commit to the program for the duration of their high school career.

Duration:	Until Graduation
Credits Per Term:	0.5 (Elective)
Target Population:	9-12
Prerequisite:	Teacher/AVID Site Team Recommendation

## 9th Grade

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AVID paves the path to college and sets students up for successful college completion. Students, during their first year of the high school AVID program, will develop strategies to identify and fulfill personal and academic goals to ensure success in core studies required for entrance to four-year colleges and universities. Students are prepared to take the PSAT, start college exploration and focus on school involvement.

## 10th Grade

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AVID is a regularly scheduled academic, elective class based on using writing and reading as tools for learning. Students become proficient in the skills and concepts that prepare them for the rigorous courses required for admission to four-year colleges and universities. Specific skills include Collaboration & Inquiry through Socratic Seminars and Tutorials, Organization through frequent binder checks, and Writing through essays and Cornell note taking. AVID challenges students to perform at high levels recognizing that college readiness depends on providing the extra time they need to succeed. Students participate in college field trips, tutorials, team building, guest speakers, and community service projects such as bell ringing for the Salvation Army and 'Service in the Community' on Martin Luther King Jr. day. Students are prepared for and take the PSAT early in the AVID program, continue college exploration, start scholarship exploration and planning, focus on community service such as AVID Outreach and give individualized college presentations.

## 11th and 12th Grade

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During the last two years of the AVID program students focus on becoming college ready. Students are enrolled in one or more Advanced Placement (AP) courses and are set up for success by the support of the AVID class, teacher and weekly college tutoring. Students use Career Cruising to research careers of interest and attend the College Fair and College Boot Camp to assist them in selecting colleges that are the best fit for their future. Guest speakers include college admissions officials and counselors to guide students through the processes of college applications, scholarships and financial aid. Writing assignments focus on college application essays, resume writing, scholarship applications and letters of recommendation. Students are provided instruction in preparation for SAT/ACT, the scholarship application process including letters of recommendation, personal statements and admission essays while continuing to focus on school and community involvement. Students will visit 4 year colleges to gain a better perspective on the array of opportunities college has to offer.



# AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)

## Once selected for AVID, what are the student requirements?

AVID students must:

- attend an AVID elective class during the regular school day.
- enroll in one or more advanced academic class (Honors, Pre-AP or AP) each semester.
- maintain satisfactory citizenship and attendance in all classes.
- maintain the AVID binder with assignment/grade record sheets and daily notes in all classes.
- complete all homework assignments and commit to studying every night.

## What does the AVID Elective Class look like?

Monday	Tuesday	Wednesday	Thursday	Friday (Enrichment)
AVID Curriculum  <i>AVID Teacher</i>	Tutorials  <i>College Students supervised by AVID Teacher</i>	AVID Curriculum  <i>AVID Teacher</i>	Tutorials  <i>College Students supervised by AVID Teacher</i>	Binder Evaluations Field Trips Socratic Seminars Media Center Speakers Motivational Activities

## What AVID is:

- an acronym that stands for **Advancement Via Individual Determination**
- an in-school academic support program for grades 7-12 that prepares students for college eligibility and success
- for all students, but it targets those in the academic middle
- implemented school wide and district wide

# ENGLISH LANGUAGE LEARNER PROGRAM

## **Academic Language I**

Course code: 9131/9132

Open to grades: 9-10

Length: 1 period for 2 semesters

Credit earned: 1.0 Miscellaneous

Prerequisite: *Strategic Level Reading and/or Level 3 placement on the ELL annual assessment*

This course will teach academic language including vocabulary, syntax, and grammar preparing students for the rigorous reading, writing, language, and speaking and listening expectations of the Washington State Learning Standards, as well as increasing readiness for college and the world of work. Students will improve speaking and listening skills through daily opportunities for class discussions, peer collaboration and group presentations. Students will develop academic writing skills in summarizing, justification, argument, and research.

## **Academic Language II**

Course code: 9141/9142

Open to grades: 9-10-11

Length: 1 period for 2 semesters

Credit earned: 1.0 Miscellaneous

Prerequisite: *Strategic Level Reading and/or Level 3 placement on the ELL annual assessment*

This course will continue to teach academic language including vocabulary, syntax, and grammar preparing students for the rigorous reading, writing, language, and speaking and listening expectations of the Washington State Learning Standards, as well as increasing readiness for college and the world of work. Students will improve speaking and listening skills through daily opportunities for class discussions, peer collaboration and group presentations. Students will develop academic writing skills in summarizing, justification, argument, and research.

# ENGLISH/LITERACY

## VSD LITERACY FRAMEWORK

Maximizing student achievement of literacy is a major initiative of the Vancouver School District. All high schools offer four levels of support to assist students in developing strong literacy skills. Students are assigned to levels based on current reading scores, and moved to more advanced levels as their skills develop.

### INTENSIVE LITERACY LEVEL

Criteria for placement: 1.5 – 3.9 Instructional Reading Level  
Failed to meet Reading Standard on state assessment  
MAP Reading score below the 15<sup>th</sup> percentile

Program of Study:

Freshman – Comprehensive Literacy or Learning Support English  
Sophomore – Comprehensive Literacy or Learning Support English  
Junior – Comprehensive Literacy or Learning Support English  
Senior – Senior Composition/COE

### STRATEGIC LITERACY LEVEL

Criteria for placement: 4.0 – 7.9 Instructional Reading Level grades 9 and 10  
5.0 – 8.9 Instructional Reading Level grade 11  
Failed to meet High School Reading Standard on state assessment  
Failed to meet High School Writing Standard on state assessment  
MAP Reading score 16<sup>th</sup> – 35<sup>th</sup> percentile

Program of Study:

Freshman – Academic Literacy Block  
Sophomore – English 10, Academic Literacy II  
Junior – English 11/Collection of Evidence (COE)  
Senior - Senior Composition/COE

### BENCHMARK LITERACY LEVEL

Criteria for placement: 8.0 to Grade Level Instructional Reading Level grades 9 and 10  
9.0 to Grade Level Instructional Reading Level grade 11  
Met Reading and Writing Standards

Program of Study:

Freshman – English 9  
Sophomore – English 10  
Junior – English 11  
Senior – Senior Composition/COE

### ADVANCED LITERACY LEVEL

Criteria for placement: At or above Grade Level Instructional Reading Level and desire to have a rigorous and challenging literacy learning experience.

Program of Study:

Freshman – Pre-AP English 9  
Sophomore – Pre-AP English 10  
Junior – AP Literature  
Senior – Senior Composition/English Elective, AP Language and Composition

Student progress will be continually monitored and levels adjusted at semester as needed.

**Student placement below the 1.5 reading level should be based on an individual student review by the Literacy Specialist and other appropriate staff.**

## High School and Beyond Plan English Content Area Responsibilities

### 12th Grade

#### Resume

#### **English 9**

Course code: 2121/2122

Open to grade: 9

Length: 2 Semesters

Credit earned: 1.0 English

English 9 is a one-year class designed to provide students with opportunities for interpretation of and reflection upon experiences, ideas and opinions expressed in a variety of literary and informational texts. Development of clear and effective writing for a variety of audiences and purposes will be integrated with literary studies. Additionally, students will develop communication skills including listening and speaking and a critical approach to media. Topics and works will be chosen to enhance the 9th graders' literary knowledge as well as support other content area studies. This course will help to prepare students to meet state standards on the High School Reading and Writing state assessment.

#### **Comprehensive Literacy**

Course code: 21131/21132

Open to grades: 9-10-11

Length: 2 Semesters

Credit earned: 1.0 English and 1.0 elective credit

This course is a year-long, two-period block designed for students who need continued intensive literacy intervention to be successful in school. Individual needs will be directly addressed through adaptive and instructional software, high-interest literature, and direct instruction in reading and writing skills. High interest, age-appropriate reading in software, audio books, paperbacks, and other components will capture interest and provide support to promote literacy success.

#### **Academic Literacy I**

Course code: 2001/2002

Open to grades: 9

Length: 2 Semesters

Credit earned: 1.0 elective credit

Academic Literacy I is a year-long course designed to prepare students for successful participation in content area classes (English, science, social studies and math). This class provides instruction in the attributes of engaged and effective readers and includes special emphasis on vocabulary development, fluency and comprehension through strategic reading of literary and informational texts.

#### **21<sup>st</sup> Century Literacy**

Course code: 2111

Open to grades: Freshman Academy Students (9)

Length: 1 Semester

Credit earned: 0.5 elective credit

21st Century Literacy is a one semester course for 9th grade students participating in the Freshman Academy Program. Students will develop literacy capacities to build strong content knowledge through critical reading and writing. They will strategically use technology to research, communicate and create products that involve using evidence from sources to respond to the demands of audience, task, purpose, and discipline.

#### **Pre-AP English 9**

Course code: 2171/2172

Open to grade: 9

Length: 2 Semesters

Credit earned: 1.0 English

Pre-AP English 9 is an advanced level one-year course designed to prepare students for AP and college level courses during the junior and senior years of high school. Topics included in English 9 will be addressed, with additional emphasis on critical and evaluative thinking in response to reading and writing complex texts. Students will produce literary analyses of works of fiction, non-fiction, rhetoric, and poetry. Students will be expected to do a significant amount of reading outside of class.

#### **Academic Literacy II**

Course code: 2101/2102

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 elective credit

Academic Literacy II is a year-long course for students who meet the criteria established for strategic intervention. The focus of this course is continued development of strategic reading and writing skills that support student achievement in content area learning (science, social studies, math and English). This course will be organized around themes that connect to academic course content and will utilize a balance of literary and informational texts while supporting students in meeting state reading standards.

# ENGLISH/LITERACY

## English 10

Course code: 2211/2212

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 English

English 10 is a one year course designed to provide students with opportunities to strengthen skills in literary and informational text analysis and reading processes, as well as composition and oral communication. Students will develop critical reading, writing, communication, and viewing skills as they become discerning and informed citizens. Topics and works will be chosen to enhance the 10th graders' literary knowledge as well as support other content area studies. This course will help to prepare students to meet state standards on the High School Reading and Writing state assessment.

## Pre-AP English 10

Course code: 2241/2242

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 English

Pre-AP English 10 is an advanced level one-year course designed to prepare students for AP and college level courses during the junior and senior years of high school. Topics included in English 10 will be addressed, with additional emphasis on critical and evaluative thinking in response to reading and writing texts of increasing complexity. Students will produce literary analyses of works of fiction, non-fiction, rhetoric, and poetry. Students will be expected to do a significant amount of reading outside of class.

## English 11

Course code: 2311/2312

Open to grade: 11

Length: 2 Semesters

Credit earned: 1.0 English

English 11 is a junior level course that focuses on American literary traditions and heritage. Students will read works of literature from the colonial period through the modern 20<sup>th</sup> Century, including short stories, poetry, essays and classic and contemporary novels. A research paper is also a required component of this class.

## Advanced Placement (AP) Language and Composition

Course code: 2351/2352

Open to grade: 11

Length: 2 Semesters

Credit earned: 1.0 English

The AP Language and Composition course is designed to help students become skilled readers of prose from a variety of periods, disciplines, and rhetorical contexts. The students will also become skilled writers who can compose for a variety of purposes. Through writing and reading experiences in this course, students should become aware of the interactions among writer's purposes, audience expectations, and subjects, as well as the way generic conventions and the resources of language contribute to effective writing. This course prepares students to take the AP English Language and Composition Exam.

## Advanced Placement (AP) Literature and Composition

Course code: 2371/2372

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

The AP English Literature and Composition course is designed to engage students in the careful reading and critical analysis of literature. Through the close reading of selected texts, students can deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone. This course prepares students to take the AP English Literature and Composition Exam.

## Senior Composition/Creative Writing

Course code: 2571/2572

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

The purpose of this course is to provide students with a challenging and in-depth experience in creative writing. Students will write in many forms including essays, creative writing, resumes, and business related writing. A major goal of senior English is to reinforce strong writing and grammar skills to prepare students for academic and real-world writing. A research paper is a required component of this class.

With an emphasis on Creative Writing students will practice a variety of writing experiences involving such forms as poetry, descriptive narrative, short story, vignette, personal letter, and script writing. The course work also includes examining short works of writing as models with emphasis on developing each student's own personal style.

## Senior Composition/Literary Perspectives in Media

Course code: 2561/2562

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

The purpose of this course is to provide students with a challenging and in-depth experience in literature as it relates to media. Students will write in many forms including essays, creative writing, resumes, and other business related writing. A major goal of senior English is to reinforce strong writing and grammar skills to prepare students for academic and real-world writing. A research paper is a required component of this class.

Students will learn historical perspectives of media through reading, writing, and discussion. The focus will be on changes over time, societal themes and contemporary issues. This course will refine critical thinking skills through multi-media experiences.

## Senior Composition/Mythology

Course code: 2551/2552

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

The purpose of this course is to provide students with a challenging and in-depth experience in literature with a focus on Mythology. Students will write in many forms that include essays, creative writing, resumes, and business related writing. A major goal of senior English is to reinforce strong writing and grammar skills to prepare students for academic and real-world writing. A research paper is a required component of this class.

Students will explore a greater understanding of mythology in general and the role it plays in world literature. Many of the myths and plays studied are of Greek and Roman origin. Myths from a variety of countries, including the United States, are also covered as well as myth-related materials from the modern era.

## Senior Composition/Sports Literature

Course code: 2521/2522

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

The purpose of this course is to provide students with a challenging and in-depth experience in Sports literature. Students will write in many forms that include essays, creative writing, resumes, and business related writing. A major goal of senior English is to reinforce strong writing and grammar skills to prepare students for academic and real-world writing. A research paper is a required component of this class.

In this course, students deal with the study of both fiction and non-fiction in sports literature. Students will focus on controversial elements of sports that have impacted society. In addition, students are involved in writing book reports and essays on issues in athletics. Students will represent their learning in a variety of ways that may include projects and presentations.

## Senior English

Course code: 2501/2502

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 English

A major goal of senior English is to reinforce critical reading and strong writing and grammar skills to prepare students for academic and real-world literacy. Students will complete a senior project research paper.

This course is designed for the student who needs continued literacy support to meet state reading and writing standards as measured by the required state assessment. Students have the opportunity to work independently and in small groups on composition skills (development and organization of ideas) through the writing process. Students will complete the Collection of Evidence to demonstrate achievement of state reading and writing standards as a required component of this class.



# FITNESS AND HEALTH

## Health Wellness

Course code: 6251/6252, 6251V/6252V

Open to grades: 9-10-11-12, *Required for Grade 10*

Length: 1 Semester

Credit earned: 0.5 Occupational Education or 0.5 Health

This course focuses on the importance of good health. Students discuss information based on the physical, social, and emotional aspects of health. Topics include wellness, life skills, personal health, effects of chemical involvement and dependency, human sexuality, parenting, personal safety, nutrition, and community health. Information about AIDS and its prevention will also be presented. Completion of service learning hours is also required. Note: Students will be excused from sexual health education/AIDS instruction at parent request.

## Physical Education

Course code: 6171/6172

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Physical Education

This program will offer a wide variety of coeducational activities and sports. Activities are selected to help the student develop physical skills and fitness in a social setting. A variety of activity units will be offered, such as flag football, soccer, speedball, tennis, racquetball, volleyball, pickle ball, badminton, bowling, golf, softball, circuit training and basketball. Students also develop a personalized fitness plan.

## Aerobic Fitness

Course code: 6201/6202

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Physical Education

This class has a focus on lifelong fitness. Daily exercise will be infused with instructional topics including body composition, weight management, nutrition, individualized goal setting, and developing long-term healthy life-style choices. Students also develop a personalized fitness plan.

## Food & Fitness

Course code: 4511/4512

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education or Physical Education

Like to eat? Learn to cook! This course combines the activity of a PE class with basic cooking skills and knowledge of nutrition and wellness. The activities and curriculum focus on a healthy lifestyle and personal wellness. Topics include food safety and students will pass the Washington state food handler's test. Students also develop a personalized fitness plan and complete a diet analysis project. Students are expected to participate and dress down for fitness activities.

## PE – Activities/Weight Training

Course code: 6221/6222

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Physical Education

This course provides both physical education activities and strength training. Beginning weight training will be alternated with three week units of physical education activities such as football, basketball, and tennis. Students also develop a personalized fitness plan.

## Advanced Weight Training

Course code: 6241/6242

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Physical Education

Prerequisite: *Weight Training or Teacher recommendation*

This course is a continuation of Weight Training, with substantial emphasis on supervised and approved individual weight programs. This course is designed for the serious-minded weight trainer. Students also develop a personalized fitness plan.

## Foundations of Algebra and Geometry

Course code: 3401/3402

Open to grades: 9

Length: 2 Semesters

Credit earned: 1.0 Miscellaneous

This course will provide students with the foundation for high school mathematics. The course content will draw from mathematical concepts and procedures of number sense, measurement, geometry, probability, statistics, and algebra. Mathematics calculations will be done routinely by using mental math, paper-and-pencil, and technology. Strategies for problem solving, reasoning, communicating, and making connections will be emphasized using the concepts of this course. **This course does not count towards math credit graduation requirements.**

## Algebra

Course code: M3101/M3102

Open to grades: 9-10-11

Length: 2 Semesters

Credit earned: 1.0 Math

This course is a formal study of first-year algebraic content. Students will develop their understanding of algebraic concepts and skills as they work with equations, inequalities, and functions. Other topics include linear, quadratic, and exponential functions, as well as data collection, analysis, and probability. This course expects students to solve problems, reason logically, draw conclusions, communicate understanding, and make connections to the real world using concepts from the course.

## Math Lab A

Course code: 3211/3212

Open to grade: 9

Length: 2 Semesters

Credit earned: 1.0 Elective

Corequisite: *Enrollment in Algebra*

This course is intended to accompany Algebra for students who have traditionally found grade-level mathematics challenging, but are ready for studies in high school-level algebra, geometry, probability and statistics. In order to build better understanding of the concepts, students will be provided with individualized support that is aligned with the content of their Algebra course.

## Geometry

Course code: M3201/M3202

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Algebra I*

This course is a formal study of first-year geometric content. Students will develop their understanding of geometric concepts and skills as they work with the properties and attributes of triangles, quadrilaterals, polygons, and circles. Other topics include geometric reasoning and proof, lines, right triangles and trigonometry. This course expects students to solve problems, reason logically, draw conclusions, communicate understanding, and make connections to the real world using concepts from the course.

**Note:** The following Geometry options are available:

- Pre-AP option (course code M3231, M3232) for students Fort Vancouver, Hudson's Bay, and Skyview that intend to take AP courses later in their high school career.

## Algebra 2

Course code: M3301/M3302

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Geometry*

This course is a formal study of second-year algebraic content. Students will further develop their understanding of algebraic concepts and skills as they work with linear functions and systems. A variety of function families will be explored, including quadratic, polynomial, exponential, rational, radical, and trigonometric functions. Other topics include matrices, probability, and statistics. This course expects students to solve problems, reason logically, draw conclusions, communicate understanding, and make connections to the real world using concepts from the course.

**Note:** The following Algebra 2 options are available:

- Pre-AP option (course code M3331, M3332) for students Fort Vancouver, Hudson's Bay, and Skyview that intend to take AP courses later in their high school career.

# MATHEMATICS

## Mathematics with Applications

Course code: 3725/3726

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Algebra 1, Geometry*

This course for juniors and seniors extends their learning from Algebra and Geometry, and is designed to further prepare them for higher-level mathematics. Topics for this class include problem solving, number theory, linear equations, measurement, geometry, probability, and graph theory. Students will have the opportunity to complete work samples for the Mathematics Collection of Evidence (a Washington State assessment alternative) during this course.

## Advanced Mathematics with Applications

Course code: 3731/3732

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Algebra 2*

This course is designed for students who have successfully completed, at a minimum, Algebra 2. Topics will include finite math, logic, probability, statistics, and number theory. Practical applications of mathematics will be highlighted during the course. Strategies for problem solving, reasoning, communicating, and making connections will also be emphasized. Scientific or graphing calculator is required.

## Pre-AP Precalculus

Course code: M3431/M3432

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

This course encompasses the study of precalculus and trigonometric topics, including graphing of polynomials, rational algebraic functions, periodic functions, trigonometric functions, and inverse functions. This course expects students to solve problems, reason logically, draw conclusions, communicate understanding, and make connections to the real world using concepts from the course. This class is highly recommended for students looking to further their mathematics learning. Precalculus provides a solid foundation for student success in Calculus.

## Pre-AP Advanced Algebra and Trigonometry

Course Code: 3671/3672

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Geometry*

This course is intended to follow Pre-AP Geometry and is an accelerated study of precalculus and trigonometric topics. These topics include: polynomial, rational, exponential, logarithmic, and trigonometric functions; analytic trigonometry and geometry, discrete mathematics, and an introduction to limits and derivatives. A Sophomore enrolled in this class would be eligible to take AP Calculus AB as a Junior and AP Calculus BC as a Senior. A Junior enrolled in this class would be eligible to take AP Calculus AB their senior year.

## Advanced Placement (AP) Calculus AB

Course code: 3821/3822

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Math

Prerequisite: *Pre-AP PreCalculus or College Algebra and College Trigonometry*

This course is recommended for students planning a career in business, science, mathematics, or engineering. Topics include limits, derivatives and integrals involving algebraic and transcendental functions. Applications in areas such as physics, biology and business will be covered. The student will be prepared to take the Advanced Placement Calculus AB examination. Graphing calculator is required.

## Advanced Placement (AP) Statistics

Course code: 3761/3762

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Math

This class is of particular value to a student planning to do research projects or continue to develop quantitative skills. Successful completion of this class is equivalent to an introductory course in statistics in most colleges. Students will learn to collect data according to a well-developed plan. Exploratory analysis of data will involve distribution probability, graphical and numerical study of patterns and the use of appropriate models. Students will be prepared to take the AP Statistics exam at the end of the class. A graphing calculator is needed.

## Advanced Placement (AP) Calculus BC

Course code: 3841/3842

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Math

This is a college-level course. Topics include integration, L'Hôpital's Rule, Infinite series, conics, functions or several variables, multiple integration, vector analysis and differential equations. At the completion of this course, students will be prepared for the AP Calculus BC exam.

## Advanced Placement (AP) Computer Science A

Course code: 4231/4232

Open to grades: 11-12

Length: 2 semesters

Credit earned: 1.0 Occupational Education or 1.0 Math or 1.0 Science

Prerequisite: *Algebra II*

AP® Computer Science A is both a college-prep course for potential computer science majors and a foundation course for students planning to study in other technical fields such as engineering, physics, chemistry, and geology. The course emphasizes programming methodology, procedural abstraction, and in-depth study of algorithms, data structures, and data abstractions, as well as a detailed examination of a large case study program and is meant to be the equivalent of a first-semester college-level course in computer science. It is designed to serve as a first course in computer science for students with no prior computer programming experience. The AP Computer Science A Exam requires the use of the Java programming language.

## Financial Algebra

Course code: 4811/4812, 4811V/4812V

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education or 1.0 Math

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a math credit for college admissions.*

As a result of taking the Financial Algebra course students will be able to enter the community as informed and responsible citizens. Students will have a greater understanding of personal finance, and they will be able to connect math concepts learned in the past and present to future real world experiences. Financial Algebra will prepare students for life after high school, whether they continue with post-secondary education or enter the workforce.

Students will learn how mathematical literacy skills apply to everyday financial decisions from both a personal and business standpoint. This course is for students that are interested in learning about the financial world to make informed and intelligent financial decisions about their future and will provide a foundation for students interested in pursuing a career in the business or marketing industry.

## Introduction to Engineering Design (IED)

Course code: 4661/4662

Open to grades: 9-10-11-12

Length: 2 semesters

Credit earned: 0.5-1.0 Occupational Education or 0.5 Math credit and/or 0.5 Visual and Performing Arts

Prerequisite: *Algebra*

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a math credit for college admissions.*

This is a course in which you use your creativity plus industry-based tools and problem solving process to create solutions to interesting design challenges. Although engineering design is the focus of this course, the knowledge and skills you will learn are transferrable to other technical or scientific areas of study and work. This course will introduce you to a systematic method for solving problems and for communicating your ideas and solutions. You will solve numerous technical challenges using a variety of industry-standard software--Autodesk Inventor 3D Solid Modeling and Microsoft Excel--plus fabrication devices including a 3D printer, laser cutter/engraver and CNC machine. The first semester lays the foundation knowledge and skills to use our 3D modeling software to design parts and assemblies. Second semester will take skill to the next level using open-ended design challenges in which you, working on your own or with a teammate, design and create a unique solution to a problem. Working individually and on teams you will learn to manage your time and other resources to accomplish your objectives.

## Principles of Engineering (POE)

Course code: 4691/4692

Open to grades: 10-11-12

Length: 2 semesters

Credit earned: 1.0 Occupational Education (0.5 Equivalent Math/0.5 Science or 1.0 Science)

Prerequisites: *Algebra, Geometry recommended*

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a math credit for college admissions.*

*See full description in Occupational Education section.*

## MISCELLANEOUS ELECTIVES

### **Early Release/Late Arrival**

Course code: 99611/99621, 99714/99724

Open to grade: 12

Length: 1 or 2 Semesters

Credit earned: None

Early release or late arrival is only available to seniors who are on track with the credits they need to graduate. This option allows a student to come to school one period late or depart one period early, leaving he/she with only five classes for credit.

Students with this designation will not be allowed to remain on campus unsupervised during this time. They require their own transportation in order to arrive and depart according to their scheduled times.



# OCCUPATIONAL EDUCATION

## Horticulture Science

Course code: 7521/7522

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Science or Occupational Education

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

*See full description in Science section.*

## Advanced Horticulture

Course code: 4751/4752, 47511/47512

Open to grades: 10-11-12

Length: 1 or 2 periods, 2 Semesters

Credit earned: 1.0 - 2.0 Occupational Education or 0.5 - 1.0 Science credit and 0.5 - 1.0 Occupational Education

Prerequisite: Horticulture or Horticulture Science; Teacher approval

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

*See full description in Science section.*

## Horticulture – Special Projects

Course code: 4761/4762

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: Advanced Horticulture, Teacher approval

Students will increase and strengthen their skills in horticulture by working on individual area of interest. This course is for the most creative and dedicated students in horticulture and provides training for those interested in careers in the horticulture field.

## Accounting - Show Me The Money!

Course code: 4241/4242

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Students will learn a skill base that ranges from balancing a checking account to more complex skills of preparing a business payroll and a tax return using current computer technology. Students will also gain experience in completing the basic accounting cycles as it relates to service and merchandising business. This class is highly recommended for students planning a career in business. This course is articulated with Clark College (BUS 028).

## Marketing

Course code: 4301/4302

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Would you like to learn about advertising, economics, promotion, sales, merchandising and more? Students develop leadership and teamwork skills by participating in DECA competitions, leadership retreats, and professional conferences. There are opportunities to travel to state and national DECA competitions.

## Marketing – Sports & Entertainment

Course code: 4331/4332

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

This class will focus on the Marketing MIX (Product/Price/Place/Promotion), target markets and how to reach them, internships and jobs in the industry, guest speakers and field trips related to sports, individual and group projects culminating in presentations and more.

## Marketing – Fashion

Course code: 4341/4342

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

This class focuses on marketing skills related to Fashion. Topics covered are history of fashion, careers in fashion, merchandising, salesmanship, advertising, communication, fashion projects, textile design, and fashion show production. Guest speakers will include a variety of representatives from the fashion industry.

## Advanced Marketing

Course code: 4311/4312

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: Marketing and/or Teacher recommendation

Students will participate in the daily operation of the Marketplace as well as other student-run enterprises. Skills gained will include the Marketing Mix (Product/Price/Place/Promotion), customer service, communication, cleaning, inventory, stocking, ordering, cashiering, balancing, researching opportunities, vendor relations and much more. Working in this class gives students real-life work experiences to place on a resume. Students develop leadership and teamwork skills by participating in DECA competitions, leadership retreats, and professional conferences. Students placing high at the state competition qualify to compete at the national level.



# OCCUPATIONAL EDUCATION

## **Advanced Marketing – Fashion**

Course code: 4351/4352

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: *A "B" or better in Fashion Marketing or Teacher recommendation*

This class is designed to improve skills obtained in Fashion Marketing. This full year class will consist of special projects and fashion presentations. Topics covered: Retailing in fashion, buying and pricing, marketing math, entrepreneurship, and fashion show production.

## **Advanced Marketing – Sports & Entertainment**

Course code: 4361/4362

Open to grade: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: *An "A" in Sports Marketing and/or Teacher approval*

Taking a step beyond the Sports Marketing course, this class will deal with DECA (Distributive Education Clubs of America), written and oral projects, presentations, computer research, professional letters, invites to local businesses, teams, research of internships in the industry, occasional sports-related field trips and a few surprises along the way!

## **Student Store Operations**

Course code: 4321/4322

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: *Marketing, Fashion Marketing, Sports Marketing and/or Teacher recommendation*

Students increase and strengthen marketing skills and knowledge while working on individualized and group projects. Emphasis will be in DECA, Marketplace management and business community involvement. Students develop leadership and teamwork skills by participating in DECA competitions, leadership retreats, and professional conferences. Students placing high at the state competition qualify to compete at the national level.

Note: Fort Vancouver does not offer DECA and therefore students do not compete in DECA competitions. However, the skills and knowledge taught are the same.

## **Web Design**

Course code: 4861/4862

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education

This self-paced course is designed to provide a basic understanding of the skills and training in the field of Web Design. The class will focus on how people use the internet, principles of web page planning, basic design, layout and construction, and set-up of a web site. This course stresses the importance of quality, professionalism, time management, and creativity.

## **Advanced Web Design**

Course code: 4871/4872

Open to grades: 10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education

Prerequisite: *Web Design and/or teacher recommendation*

Students who have completed the Web Design class will have an opportunity in this hands-on class to apply their knowledge of web design to developing and maintaining web sites for their high school's clubs and departments.

## **Career Choices**

Course code: 5101/5102

Open to grades: 10-11-12 (*must be 16; Skyview and Hudson's Bay, open to grades 11-12 only*)

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Career Choices allows students an opportunity to explore and develop employability skills, career awareness, and occupational knowledge that prepares them for success in the workplace. This course combines classroom instruction, career-related activities and hands-on experience within a learning site such as:

- Attendance, Main, or Business Office
- Career Center
- Counseling Center
- Media Center
- Learning Wings
- Off-campus sites (approved by instructor)
- Specific teacher (approved by instructor)

# OCCUPATIONAL EDUCATION

## Career Choices – Food Court

Course code: 5131/5132

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

This course allows students an opportunity to explore and develop employability skills, career awareness, and occupational knowledge within the culinary industry. Career Choices-Food Court combines classroom instruction, career-related activities and hands-on experience in the Food Court. Students will rotate through various positions in the Food Court to gain skills in the areas of: food preparation, menu planning, production methods, food presentation and service. A Food Handler's Card is required and students are provided with the opportunity to take the exam to earn their Food Handler's Card during this class.

## Career Choices JAG – Online

Course code: 5101w/5102w

Open to grades: 11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Fee: None

Requirement: *Access to the internet at home or school*

Career Choices Jobs for America's Graduates (JAG) provides students with the opportunity to develop employability skills, expand career awareness, and increase their occupational knowledge to better prepare them for success in the workplace. This course combines classroom instruction, career-related activities and hands-on experiences. It is taught in a hybrid format (mostly online, as well as a face-to-face classroom component). Students need to be independent workers with internet access in order to be successful in this program.

Note: Face-to-face meeting times will vary by school. Please contact your JAG teacher and/or counselor to determine whether or not this class works with your schedule.

## Work Experience

Course code: 5301/5302

Open to grades: 11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Prerequisite: *Recommended by building counselor and application approved by the Work-Based Learning Coordinator*

This program enhances classroom instruction by giving students the opportunity to gain paid/non-paid work experiences that are related to the goals and objectives of the student's educational plan. Schools and participating organizations develop a written agreement, training plan and evaluation process for the student. All students must complete a Work Based Learning Off Campus Work Co-op application and be currently or previously enrolled in a Career and Technical Education class related to their employment. Students must meet these requirements per State law BEFORE being accepted into the program and BEFORE any hours are counted toward credit. Please see your school's Work Based Learning Coordinator to see if you qualify.

**Note:** 180 hours of documented work experience earns 0.5 credit. A maximum of 2 credits can be earned each year.

## GRADS

Course code: 4431/4432

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: *Students must meet with his/her school counselor to enroll in this course.*

This course is for pregnant and parenting teens and focuses on the GRADS (Graduation, Reality, and Dual-Role Skills) program. The key elements of the program involve positive self-esteem, pregnancy, parenting, and economic independence. GRADS is a two-year program requirement for Hudson's Bay students who access the VPS Early Childhood Development Center which provides childcare for their children during the school day. This course is articulated for college credit with Clark College's ECE 111 course. Child Care Basics industry certification, which is a Washington State requirement for professionals working in child care fields, is available.

# OCCUPATIONAL EDUCATION

## **GRADS Lab**

Course code: 4441/4442

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Prerequisite: *Concurrent registration in GRADS class or instructor approval. Students must meet with his/her school counselor to enroll in this course.*

This is a course in which students gain practical experience working and interacting with young children ages 4 weeks to 3 years old. The students work under the supervision of the Family and Consumer Sciences teacher and an Early Childhood Education Specialist. Students explore special topics related to Early Childhood Education. Students will work in the VPS Early Childhood Development Center.

## **Child Development/Tutoring**

Course code: 4461/4462

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Do you enjoy working with children? In this course, students will have an opportunity to gain an understanding of child development through a combination of classroom curriculum and tutoring experience. Students will understand child development theories in physical, emotional and cognitive growth, as well as health, safety, and nutritional issues. Students will learn to develop positive interpersonal skills by working one-on-one in a tutoring capacity with a young child (some options are child care centers, preschools and elementary schools). Regular attendance and participation in the tutoring sessions is expected. This course is articulated with Clark College ECE 111, so students may earn 3 credits from Clark College upon successful completion of 10 learning modules and a grade of a B or better. A Child Care Basics certificate, a Washington State requirement for professionals working in child care fields, may also be earned upon completion of all modules.

## **Careers in Education/Coaching**

Course code: 4481/4482

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

This course is designed for students interested in pursuing a future career in education and/or athletic coaching. Students will gain an appreciation for the skills necessary to effectively teach and lead children in a variety of subjects including athletics. Students will learn about the appropriate developmental stages of children and explore potential careers in the educational and athletic fields. Key curriculum focus areas will include:

- Leadership development
- Learning styles
- Types of intelligence
- Basic instructional theory and methods (in education and/or athletics)
- Introduction to behavior management (in the classroom and/or athletics)
- Developing team/program core covenants
- Introduction to curriculum components, i.e., core competencies, content and training, practice plans, sportsmanship, assessments.

Students work in an educational lab site; one-on-one, small group teaching and/or coaching, organizing practices and games. Instructional activities include observations. First Aid and CPR certification, which is a recommended for all professionals working in child care fields, is available.

## **Family Psychology for Teens**

Course code: 4471/4472

Open to grades: 10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education

YOU are the most important ingredient in a successful relationship. What role do you play in your family now? What will your future family be like? What do you need and want for a successful and satisfying life? Family Psychology for Teens looks at self-understanding, interpersonal, decision making, communication, preparation for marriage, family finances, parenting, and understanding family issues. Start now to develop the skills such a relationship takes!

# OCCUPATIONAL EDUCATION

## **Personal Nutrition**

Course code: 4501/4502

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education

Your guide to maintaining optimal personal wellness and nutrition starts here. This course will help you establish lifelong eating habits that will put you on the road to a healthier you! Learn to select and prepare quick and healthy foods as well as evaluate factors that affect food safety. Students will also learn about the impact of technology and science in the food industry.

## **Food & Fitness**

Course code: 4511/4512

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education or Physical Education credit

*See full description in Fitness and Health section.*

## **Health Wellness**

Course code: 6251/6252, 6251V/6252V

Open to grades: 9-10-11-12, *Required for Grade 10*

Length: 1 Semester

Credit earned: 0.5 Occupational Education or 0.5 Health

*See full description in Fitness and Health section.*

## **Yearbook**

Course code: 2731/2732, 2731V/2732V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education or 0.5 Visual and Performing Arts, 0.5 Occupational Education

Prerequisite: *Photography I and/or Graphic Design or teacher recommendation*

*See full description in Visual and Performing Arts section.*

## **School Newspaper**

Course code: 2721V/2722V

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Occupational Education

Students will apply writing, editing, interviewing, analyzing and desktop publishing skills appropriate to the practice of student and professional journalism. In this class, students will have the opportunity to use a variety of technological applications to produce a monthly school newspaper both in hard copy format and in an online format. Students will write stories and incorporate info-graphics on a variety of topics from news and sports to entertainment. The course may be repeated for elective credit.

## **Video Production**

Course code: 4121/4122

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual and Performing Arts or Occupational Education

*See full description in Visual & Performing Arts section.*

## **Advanced Video Production**

Course code: 4131/4132, 4131V/4132V

Open to grades: 10-11-12

Length: 1 or 2 periods; 2 Semesters

Credit earned: 1.0 or 2.0 Visual and Performing Arts or Occupational Education

Prerequisite: *Video Production; Teacher recommendation*

*See full description in Visual and Performing Arts section.*

## **Video Production – Special Projects**

Course code: 4141/4142

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: *Advanced Video Production or Teacher approval*

This course is for students working on a specific project in Video Production. Students submit a project plan to be approved by the instructor. The project(s) will develop more in-depth production skills while allowing the student to concentrate on a specific long-term project.

## **Movie Making (Moving Image Arts)**

Course code: 4143/4144

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual and Performing Arts or Occupational Education

*See full description in Visual and Performing Arts section.*

## **Advanced Design Technology**

Course code: 4781/4782

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual and Performing Arts or Occupational Education

Prerequisite: *Design Technology*

*See full description in the Visual & Performing Arts section.*

# OCCUPATIONAL EDUCATION

## **Design Technology – Special Projects**

Course code: 4791/4792

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: *Advanced Design Technology and Teacher Recommendation*

Students continue to develop more professional skills in architecture, technical, and computer-aided design. This course requires a special research project. Instruction includes individual projects developed and completed by special agreement between the student and teacher. Leadership and teamwork skills are promoted through Skills USA while competing at regional, state, and national competitions.

## **Graphic Design**

Course code: 0201/0202, 0201V/0202V

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts or Occupational Education

*See full description in Visual & Performing Arts section.*

## **Natural Resources and Conservation**

Course code: 7541/7542

Open to grades: 9-10-11-12

Length: 2 semesters

Credit earned: 1.0 Occupation Education or Science

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

*See full description in the Science section.*

## **Advanced Natural Resources and Conservation**

Course code: 7551/7552

Open to grades: 10-11-12

Length: 2 semesters

Credit earned: 1.0 Occupation Education or Science

Prerequisite: *Natural Resource Conservation, Horticulture and/or Biology*

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

*See full description in the Science section.*

## **Advanced Placement (AP) Environmental Science**

Course Code: 7151/7152, 7151V/7152V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Science or 1.0 Occupational Education

Prerequisite: *Two of the following courses: Biology, Natural Resources Conservation, or Advanced Natural Resources and Conservation*

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

*See full description in the Science section.*

## **Introduction to Engineering Design (IED)**

Course code: 4661/4662

Open to grades: 9-10-11-12

Length: 2 semesters

Credit earned: 0.5-1.0 Occupational Education or 0.5 Math credit and/or 0.5 Visual and Performing Arts

Prerequisite: *Algebra*

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a math credit for college admissions.*

This is a course in which you use your creativity plus industry-based tools and problem solving process to create solutions to interesting design challenges. Although engineering design is the focus of this course, the knowledge and skills you will learn are transferrable to other technical or scientific areas of study and work. This course will introduce you to a systematic method for solving problems and for communicating your ideas and solutions. You will solve numerous technical challenges using a variety of industry-standard software--Autodesk Inventor 3D Solid Modeling and Microsoft Excel--plus fabrication devices including a 3D printer, laser cutter/engraver and CNC machine. The first semester lays the foundation knowledge and skills to use our 3D modeling software to design parts and assemblies. Second semester will take skill to the next level using open-ended design challenges in which you, working on your own or with a teammate, design and create a unique solution to a problem. Working individually and on teams you will learn to manage your time and other resources to accomplish your objectives.



## Principles of Engineering (POE)

Course code: 4691/4692

Open to grades: 10-11-12

Length: 2 semesters

Credit earned: 1.0 Occupational Education (0.5 Equivalent Math/0.5 Science or 1.0 Science)

Prerequisite: *Algebra, Geometry recommended*

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a math and/or science credit for college admissions.*

Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. This class is strongly recommended for students who plan to pursue an engineering degree in college. Project management, leadership and team-building activities are emphasized.

## Advanced Placement (AP) Computer Science A

Course code: 4231/4232

Open to grades: 11-12

Length: 2 semesters

Credit earned: 1.0 Occupational Education or 1.0 Math

Prerequisite: *Algebra II*

*See full description in Mathematics section.*

## Financial Algebra

Course code: 4811/4812, 4811V/4812V

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education (1.0 Equivalent Math credit is available for this course)

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a math credit for college admissions.*

*See full course description in Mathematics section.*

## NextTools

Course Code: 4205

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education

Empower yourself by integrating the latest online technology into your life. Learn to use Web 2.0 Tools and how to be a good digital citizen. Discover how you can unleash your creativity and find new ways to share your learning with others. This project-based class will allow you to collaborate with your peers and develop critical thinking skills as you learn how to be effective users and producers of information and ideas. Learn how to manage your time and resources working on your own and with groups. Learn about the impact of technology on culture and society as well as the legal and ethical implications of our digital age. This class will allow you to find your voice and follow your imagination as part of a creative learning community. Join the online revolution and use Web 2.0 Tools to ignite your learning experience. This course is articulated for college credit with Clark and Clackamas Community Colleges.

## Multimedia Exploration

Course code: 4111/4112

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education or Visual & Performing Arts

*See full description in Visual & Performing Arts section.*

## Photography I

Course code: 0311V

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Arts or Occupational Education

*See full description in Visual & Performing Arts section.*

## Photography II

Course code: 0312V

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Arts or Occupational Education

Prerequisite: *Photography I and/or teacher recommendation*

*See full description in Visual & Performing Arts section.*



# OCCUPATIONAL EDUCATION

## Photography III

Course code: 0321V/0322V

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Arts or Occupational Education

Prerequisite: *Photography I & II and/or teacher recommendation*

*See full description in Visual & Performing Arts section.*

## American Sign Language 1

Course code: 1601V/1602V

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

*See full description in World Language section.*

## American Sign Language 2

Course code: 1611V/1612V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

*See full description in World Language section.*

## American Sign Language 3

Course code: 1621V/1622V

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

*See full description in World Language section.*

## American Sign Language 4

Course code: 1631V/1632V

Open to grades: 12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

*See full description in World Language section.*

## Translation and Interpretation

Course code: 1641/1642

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education

Prerequisite: *Proficiency in Reading, Writing, Listening and Speaking English and Spanish or English and Russian (not available at Skyview)*

Given our global economy, world direction, and the diversity of our communities knowing two languages not only allows for better communication with other people, but also opens doors to many new job opportunities. There is a need for certified interpreters and translators in many fields. In this class, students will develop consecutive and simultaneous interpreting skills and become competent in the use of Medical/Technical, Legal, Educational, and Social Services terminologies. Further, students will develop an understanding and appreciation for cultural diversity issues inherent in interpretation and translation, ethical issues relevant to interpreters, and code of conduct for interpreters. Finally, students will develop work readiness skills and certification opportunities upon completion of course!

**Integrated Science**

Course code: 7161/7162

Open to grades: 9-10-11

Length: 2 Semesters

Credit earned: 1.0 Science

This course integrates the fundamental concepts of physics and chemistry with earth and life sciences. Students will continue to develop their understanding of how systems work and apply that knowledge to a wide range of scientific disciplines. Activities will also focus on developing student proficiency with the inquiry process and understanding real-world applications of the content and skills they are learning in class. Lectures, demonstrations, laboratory experiments, discussions, and projects will help the student develop the knowledge and skills necessary to be successful in further high school science coursework.

**Biology**

Course code: 7431/7432

Open to grades: 10-11

Length: 2 Semesters

Credit earned: 1.0 Science

This course provides a systematic approach to the biological sciences and it emphasizes energy transfer and regulation in living systems. The student will study the component structures of living systems such as organelles, cells, organs, organisms, and ecosystems. Students will investigate interactions in biomes, ecosystems, communities and populations. Laboratory activities will help the student develop the knowledge and skills necessary to do scientific inquiry.

**Pre-AP Biology**

Course code: 7441/7442

Open to grades: 9-10

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *Completion of or concurrent enrollment in Algebra*

This course provides a systematic approach to the biological sciences integrated with earth science concepts. The student will study the component structures of living systems such as organelles, cells, organs, organisms, and ecosystems. Students will investigate interactions in biomes, ecosystems, communities and populations. Laboratory activities will help the student develop the knowledge and skills necessary to do scientific inquiry. This course is for students intending to take AP science courses later in their high school career.

 **Horticulture Science**

Course code: 7521/7522

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Science or Occupational Education

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

This class will prepare students to be well-informed and knowledgeable in the science, art, and business of sustainable landscape design and horticulture. Through a variety of learning activities, students will obtain knowledge and practical skills that will enable them to be competent horticulturists, and to prepare them to enter numerous career paths that involve horticulture, landscaping, growing food, and general plant maintenance. Laboratory activities will help the student develop the knowledge and skills necessary to do scientific inquiry. Students develop leadership and teamwork skills by participating in FFA competitions and professional conferences. This course is articulated for college credit through Clackamas Community College.

 **Advanced Horticulture**

Course code: 4751/4752, 47511/47512

Open to grades: 10-11-12

Length: 1 or 2 periods, 2 Semesters

Credit earned: 1.0 - 2.0 Occupational Education or 0.5 - 1.0 Science credit and 0.5 - 1.0 Occupational Education

Prerequisite: *Horticulture or Horticulture Science; Teacher approval*

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

Advanced Horticulture is a continuation from the first year Horticulture Science class. Students will be provided with advanced training in the use and application of sustainable horticulture, organic farming, and landscape design. Students will design and construct projects after they have successfully completed advanced research. Advanced level students will help manage the greenhouse, plant/floral sales, and the production in the food garden/orchard area and participate in other projects that vary by school. This course is articulated for college credit through Clackamas Community College.

# SCIENCE

## Pre-AP Chemistry

Course code: 7751/7752

Open to grades: 10-11

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *Completion of Pre-AP Biology; Completion of Geometry or concurrent enrollment in Geometry*

This course covers topics such as the structure of the atom, periodic table, acids and bases, chemical reactions, and gas laws integrated with physics topics. The theoretical basis of chemical reaction is studied as well as practical applications as evidenced in laboratory experiments, problem solving and cooperative learning. Chemistry is highly recommended for students entering four-year universities or planning a science-related career. **This course is for students intending to take AP science courses later in their high school career.**

## Advanced Placement (AP) Physics 1

Course code: 7781/7782

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *Successful Completion of Geometry*

AP Physics 1: Algebra-Based is the equivalent to a first semester college course in algebra-based physics. The course covers Newtonian mechanics (including rational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. Electric circuits are also introduced.

## Advanced Placement (AP) Biology

Course Code: 7721/7722

Open to grades: 11-12

Length: 2 Semesters

Credit Earned: 1.0 Science

Prerequisite: *Completion of Geometry and Biology*

The Advanced Placement Biology course is designed to be the equivalent of a college introductory Biology course taken by freshman Biology majors and science majors during their first year. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of Biology. Subject matter is intensive and analytical, including study in the areas of biochemistry, cells and cell physiology, heredity, molecular genetics, evolution, organism diversity, organism structure and function, and ecology.

## Advanced Placement (AP) Chemistry

Course code: 7761/7762

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *Completion of Chemistry and Algebra 2*

This chemistry program provides a systematic study of the principles of Chemistry and emphasizes the development of critical thinking and problem solving abilities. It is assumed that the student is familiar with algebra, geometry and the use of calculus for some of the theoretical and conceptual development of the course whenever appropriate. The course offers the essential foundations in chemistry for students in preparation for college and university study. The subject matter is intensive and analytical, covering the areas of modeling, atomic theory, thermodynamics, chemical bonding and molecular models, geometrical and physical structure, and organic chemistry.



## Advanced Placement (AP) Environmental Science

Course Code: 7151/7152, 7151V/7152V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Science or 1.0 Occupational Education

Prerequisite: *Two of the following courses: Biology, Natural Resources Conservation, or Advanced Natural Resources and Conservation*

This course is designed for students who want to further their studies in Life and/or Environmental Science. It provides students with opportunities to learn about the interrelationships of the natural world, environmental problems both natural and man-made, and the risks associated with these problems, including examination of alternative solutions for resolving and/or preventing them. Students will be prepared to take the Advanced Placement Environmental Science examination.

## Advanced Placement (AP) Physics 2

Course code: 7801/7802

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *Successful Completion of Geometry & Physics 1*

AP Physics 2: Algebra-Based is the equivalent of a second semester college course in algebra-based physics. The course covers fluid mechanics, thermodynamics, electricity and magnetism, optics and atomic and nuclear physics.

**Advanced Placement (AP) Physics C**

Course code: 7806/7807

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Science

Prerequisite: *Successful Completion of Calculus*

AP Physics C: Mechanics is a calculus based Physics course that covers kinematics, dynamics, energy, momentum, rotation, gravitation and oscillation. This course is the first of a two-course sequence that is equivalent to the introductory Physics sequence taken by Science and Engineering students at most colleges and universities.

AP Physics C: Electricity and Magnetism builds on the Mechanics with the addition of forces exerted on charged particles, electric and magnetic fields, electric circuits and their components, and the nature of electromagnetic radiation. This course is equivalent to the second semester of the introductory Physics sequence typically offered at colleges and universities. This course applies both differential and integral Calculus.

 **Natural Resources and Conservation**

Course code: 7541/7542

Open to grades: 9-10-11-12

Length: 2 semesters

Credit earned: 1.0 Occupation Education or Science

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

This class focuses on biology through the study of natural resources. Students will learn subjects such as soils, ecosystems, human population, land and water use, climate change, fish and wildlife, energy and recreational resources. Field, laboratory, and hands-on experiences will be emphasized. This course will include instruction and student involvement in an exploratory Supervised Agricultural Experience Project (SAE). Students will also explore careers related to natural resource conservation and management.

 **Advanced Natural Resources and Conservation**

Course code: 7551/7552

Open to grades: 10-11-12

Length: 2 semesters

Credit earned: 1.0 Occupation Education or Science

Prerequisite: *Natural Resource Conservation, Horticulture and/or Biology*

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

All course work is designed to follow current environmental and natural resource job skills based on industry standards. Field, laboratory, and hands-on experiences will be emphasized. Students will choose a special project that aligns with a career path such as Greenhouse Management, Sustainable Construction and Design, and/or other environmental services. This course will include instruction in, and student involvement in, Supervised Agricultural Experience Projects (SAE).

 **Principles of Engineering (POE)**

Course code: 4691/4692

Open to grades: 10-11-12

Length: 2 semesters

Credit earned: 1.0 Occupational Education (0.5 Equivalent Math/0.5 Science or 1.0 Science)

Prerequisite: *Algebra and/or Geometry recommended*

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. This class is strongly recommended for students who plan to pursue an engineering degree in college. Project management, leadership and team-building activities are emphasized.

# SOCIAL STUDIES

## High School and Beyond Plan Social Studies Content Area Responsibilities

### 12th Grade

Financial Literacy/Budget

## GRADE 10

### World Themes: Washington Perspectives

Course code: 8051/8052

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 Social Studies

World Themes is a two semester offering. Each semester will engage students in a dynamic study of global perspectives on various themes. For example themes such as conflict, technologies, etc. will be examined through the lenses of history, economics, civics, and geography. Each thematic study will link to the Washington context to provide students with relevant connections to the region in which they live.

### Advanced Placement (AP) World History

Course code: 8061/8062

Open to grade: 10

Length: 2 Semesters

Credit earned: 1.0 Social Studies

Students will develop a greater understanding of the changes in the global processes, and contacts and interactions between different types of human societies. The course highlights the nature of changes in international frameworks, their causes and consequences. Classroom work and assigned readings emphasize relevant factual knowledge deployed in conjunction with leading interpretive issues as well as the analysis of types of historical evidence. Focused primarily on the past thousand years of global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set human stage prior to 1000 CE.

Students undertaking this course of study will be afforded the opportunity to take the national World Themes AP examination.

## GRADE 11

### U.S. History

Course code: 8221/8222

Open to grade: 11

Length: 2 Semesters

Credit earned: 1.0 U.S. History

In this course students will study specific topics from U.S. History during our nation's development from post Civil War through the 20<sup>th</sup> Century. Topics addressed include the following: Emergence of America as a World Power, reform, prosperity and depression, World War I and World War II, the Cold War, International Relations and Post World War II including domestic, political, social and economic issues.

### Advanced Placement (AP) U.S. History

Course code: 8241/8242

Open to grade: 11

Length: 2 Semesters

Credit earned: 1.0 U.S. History

*The AP program in U.S. History is designed to provide students with analysis skills and factual knowledge necessary to deal critically with the problems, issues, and materials in United States History. Students will learn to assess historical materials – their relevance to a given interpretive problem, their reliability and their importance – and weigh the evidence and interpretations presented in historical scholarships. (College Board) The course will prepare students for collegiate academic study by making demands upon them equivalent to a college course. Students are encouraged but not required to take the AP U.S. History test and the SAT II US History test.*

## GRADE 12

### Contemporary World Problems and Civic Responsibilities

Course code: 8421/8422

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 CWP credit

The focus of study for this course is current world, national, state, and local issues as seen through the lenses of civics, economics, and geography. Students will read, discuss, and write about current themes such as human rights, civic action and responsibility, globalization and the economy, environmental issues, and allocation of resources. The knowledge and skills students will gain in this course will prepare them for world citizenship, civic participation, and financial literacy. This course will fulfill the graduation requirements for CWP and Civics.



## Advanced Placement (AP) Comparative Government

Course code: 8441/8442

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 CWP credit

The AP course in Comparative Government and Politics introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. The course aims to illustrate the rich diversity of political life, to show available institutional alternatives, to explain differences in processes and policy outcomes, and to communicate to students the importance of global political and economic changes. Comparison assists both in identifying problems and in analyzing policy making. **The course fulfills the Contemporary World Problems requirement.**

The course will prepare students for collegiate academic study by making demands upon them equivalent to a college course. Students are encouraged but not required to take the AP Comparative Government test. It is strongly recommended that students in preparation for this class participate in the Pre - AP and AP programs offered in the 9<sup>th</sup> through 11<sup>th</sup> grade years.

## SOCIAL STUDIES ELECTIVES

### Advanced Placement (AP) Human Geography

Course code: 8091/8092

Open to grades: 9-10

Length: 2 Semesters

Credit earned: 1.0 Social Studies

The AP Human Geography course introduces students to the importance of spatial organization—the location of places, people, and events, and the connections among places and landscapes—in the understanding of human life on Earth. A significant outcome of the course is students' awareness of the relevance of academic geography to everyday life and decision making. The course provides students with a global perspective on issues such as population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Through this study, students will understand the cause and effect patterns of human interactions with the environment, with each other, and with historical events. This course is an alternative to World Themes: Washington Perspectives and will fulfill the 10th grade social studies credit. A prerequisite for enrollment in this course is passing all three trimesters of the 7th grade Washington State History course.

### Advanced Placement (AP) Psychology

Course code: 8685/8686

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Social Studies

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in the science and practice. This course will prepare students to take the AP Psychology exam in the spring semester.



# VISUAL AND PERFORMING ARTS

## Visual and Performing Arts Classes:

The graduation requirement of 1.0 Visual and Performing Arts credit must be met with **one full-year from one single discipline at Benchmark III:** theatre, instrumental music, vocal music, or visual art.

## VISUAL ARTS

### Art Studio

Course code: 0136/0137

Open to grades: 11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Arts

Prerequisite: *Teacher recommendation*

This course is for the advanced, self-motivated student artist and may focus on a particular medium or style. Students will keep a portfolio and work will be referenced to cultural and historical influences. Materials fee applies.

### Drawing I

Course code: 0151

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Visual & Performing Arts

Students explore and apply two-dimensional arts elements with charcoal, pencil, pen and ink. Principles of design are developed through perspective, still life, portrait, and abstract drawing compositions. Materials fee applies.

### Drawing II

Course code: 0152

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Visual & Performing Arts

Prerequisite: *Intro to Visual Art, Drawing I, and/or teacher recommendation*

Development of creativity is stressed as students extend and refine drawing skills and techniques. Various black and white and colored drawing media will be used. Materials fee applies.

### Drawing & Painting

Course code: 0181/0182

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Arts

Prerequisite: *Intro to Visual Art, Drawing I, and/or teacher recommendation*

Students further develop two-dimensional art skills and techniques to include work with pastels, watercolor, acrylics, oils and other media. Understanding of design principals is developed through examination and study of various art works. Materials fee applies.

### Calligraphy I

Course code: 0161

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Visual & Performing Arts

This course introduces the skills of lettering and explores the letterforms of several alphabets. Students also learn about layout design and creative application of calligraphy skills. Materials fee applies.

### Calligraphy II

Course code: 0162

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Visual & Performing Arts

Prerequisite: *Calligraphy I and/or teacher recommendation*

This class continues to develop the skills and techniques from Calligraphy I with the introduction of additional alphabets and advanced design applications. Materials fee applies.

### Pottery I

Course code: 0261/0262

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

In this beginning pottery class, students learn and apply both hand building and wheel throwing techniques, as well as how to glaze and fire ceramic products. Materials fee applies.

### Pottery II

Course code: 0271/0272

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Pottery I and/or teacher recommendation*

This advanced pottery class is designed for self-motivated, independent students and focuses on higher level techniques, larger pieces, and sculpture that demonstrates principles of design. Materials fee applies.

# VISUAL AND PERFORMING ARTS

## **Graphic Design**

Course code: 0201/0202, 0201V/0202V

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts or Occupational Education

If you are interested in learning how to create CD covers, posters, logos, and package design this course will teach you how! Students will use computer software, digital cameras, and drawing tablets as tools to edit graphics and explore design techniques. No previous experience in art or drawing required.

## **Multimedia Exploration**

Course code: 4111/4112

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Occupational Education or Visual & Performing Arts

If you want to tap into your creativity through digital media, this class is for you! This class explores a variety of media options such as: animation, digital art and photography, electronic page design, video production, web design, and graphic design. Adobe Creative Suite software applications will be introduced.

If you are interested in a career in advertising, video production, design technology, graphic design, video game design, or web design, then this class is a must have!

## **Advanced Design Technology**

Course code: 4781/4782

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts or Occupational Education

Prerequisite: *Design Technology*

This advanced course helps students develop more professional skills in architecture, technical, and computer-aided design. A wide selection of drawing projects are available. Students begin to specialize in their area of standards.

## **Photography I**

Course code: 0311V

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Visual & Performing Arts or Occupational Education

This class introduces students to the basic skills and techniques of photography. Students will develop knowledge of the principles of photographic composition and perfect their skills through projects, presentations and lab experiences. Students learn about the history of photography by examining the work of notable photographers and the techniques they use to make them successful. Students will be able to describe and analyze their works and those of others using appropriate photography terminology. Students will gain experience in camera usage, film processing, (not available at Skyview or Fort), black and white printing (not available at Skyview or Fort), digital imaging, Photoshop software, safe lab practices, organization, and presentation of works. Manual camera recommended at Hudson's Bay and Columbia River. Materials fee may apply.

## **Photography II**

Course code: 0312V

Open to grades: 9-10-11-12

Length: 1 Semester

Credit earned: 0.5 Visual & Performing Arts or Occupational Education

Prerequisite: *Photography I and/or teacher recommendation*

In this advanced course, students learn and apply higher level photographic concepts, techniques, and skills with a focus on building upon Photoshop skills. Students will refine their technical skills and explore unique digital media allowing students to understand, reflect upon, and appreciate visual literacy. In addition, students will learn about business practices in the industry, studio set up, advanced lighting techniques, specialized equipment and pre-press techniques to improve printing and color management. Materials fee may apply.

# VISUAL AND PERFORMING ARTS

## Photography III

Course code: 0321V/0322V

Open to grades: 10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Arts or Occupational Education

Prerequisite: *Photography I & II and/or teacher recommendation*

Students in Photo III will be able to use photographic images and photographic principles to express and interpret context, theme, ideas, technique, feeling, and intent. Through instruction and practice, students will refine basic skills and learn more advanced imaging principles and techniques. Students will focus on photo critique and editing with a resulting goal of creating aesthetically appealing and technically accurate prints. Students will apply new and developing skills to the production of photo presentations. Students will reflect on their work and the work of others using suitable photographic vocabulary. Unassisted, students will be able to create thematic photographic works that show evidence of stylized composition, technical proficiency with equipment, and application of advanced printing techniques. Materials fee may apply. Students at Bay and River can apply for AP status and receive college credit for the class.

## Yearbook

Course code: 2731/2732, 2731V/2732V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education or 0.5 Visual and Performing Arts, 0.5 Occupational Education

Prerequisite: *Photography I and/or Graphic Design or teacher recommendation*

Yearbook is designed to provide students with journalistic skills and the ability to apply those skills to actual yearbook production. Units of study include concept, thematic development, section development, reporting and writing, headlines, photos and captions, design, and graphics.

Ethical and legal guidelines are addressed as students produce the current volume of the yearbook. This publication is an important historical record and a tradition in which the school and community take pride.

Yearbook staff are exposed to the publishing world. With this training, students should be able to pursue journalism either in their advanced studies or as a career.

## Introduction to Engineering Design (IED)

Course code: 4661/4662

Open to grades: 9-10-11-12

Length: 2 semesters

Credit earned: 0.5-1.0 Occupational Education or 0.5 Math credit and/or 0.5 Visual and Performing Arts

Prerequisite: *Algebra*

*College bound students are encouraged to check with each college they may apply to in order to determine if each college will accept this course as a science credit for college admissions.*

*See full description in Occupational Education section.*

## Movie Making (Moving Image Arts)

Course code: 4143/4144

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Occupational Education or 1.0 Visual and Performing Arts

Students will explore the three phases of the production process; pre-production, production and post-production. They will write a script in screenplay format, shoot and edit footage using cinematographic techniques and critique their own work as well as view and critique films of different genres.

## Video Production

Course code: 4121/4122

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Art or Occupational Education

Students who see themselves designing and producing videos will benefit from this class. Opportunities include working with cameras and editing equipment. Effective pre-production, production and post-production skills are emphasized through a variety of hands-on projects. Professional standards, leadership and teamwork are incorporated into each project.

## Advanced Video Production

Course code: 4131/4132, 41311/41312

Open to grades: 10-11-12

Length: 1 or 2 periods; 2 Semesters

Credit earned: 1.0 or 2.0 Visual & Performing Arts or Occupational Education

Prerequisite: *Video Production; Teacher approval*

Students will develop more advanced techniques in studio production, videography, editing and script writing. Advanced classes produce video projects for both the school and the community. Projects include morning announcements, sports videos, and various group and personal projects. Students continue to develop professional standards, leadership and teamwork skills, and may choose to participate in SkillsUSA, a student leadership organization.

# VISUAL AND PERFORMING ARTS

## Advanced Placement (AP) Studio Art

Course code: 0131/0132

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Minimum one year high school visual art experience*

This course provides advanced art students an opportunity to create and submit a portfolio to the College Board for evaluation and possible college credit, which is the equivalent to the AP exam for studio art. The portfolio provides evidence of quality, concentration and breadth. The student submits digital work samples to demonstrate quality, and examples of concentration and breadth. Originality is essential, as is demonstration of excellence in the use of arts elements and principles of design.

## THEATRE

### Theatre I

Course code: 0351/0352

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

This class introduces students to the fundamentals of acting and examines historic and technical elements of theatre production. Through a variety of activities including theatre games and improvisation, students develop vocal and physical expressiveness, concentration, collaboration and creativity. Some work reading, rehearsing, and attending performances outside of class is expected.

### Theatre II

Course code: 0361/0362

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Theatre I and/or teacher approval*

Students continue to develop theatre knowledge and skills through improvisation, scene study, audition preparation, and script and character analysis and evaluation. Application of skills in the rehearsal and performance of a production for an audience outside of class may be expected.

## VOCAL MUSIC

### Concert Choir

Course code: 0731/0732

Open to grades: 9-10-11-12

Length: 1 or 2 Semesters

Credit earned: 0.5 or 1.0 Visual & Performing Arts

Students develop vocal technique, sight reading skills and understanding of music theory. Stage presence and performance skills are developed through rehearsal and performance of a variety of vocal and musical styles.

### Acappella Choir

Course code: 0741/0742

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Teacher recommendation*

This course is designed for students with a strong music background. In **Acappella Choir**, students extend and refine theoretical understanding and technical skills. Excellence in musicianship and musical expression are stressed. Extensive performance in a variety of settings and venues is expected.

## INSTRUMENTAL MUSIC

### Concert Band

Course code: 0491/0492

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

This class is open to students of all levels and focuses on the development of instrumental music skills, musical performance, and understanding of music theory. Students are expected to participate in the fall football season in addition to concert performances.

### Wind Ensemble

Course code: 0551/0552

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Teacher recommendation*

Open only to advanced students, this course includes the study and performance of music at a level selected to challenge the technical skill and musicianship of the group. Student musicians will have multiple opportunities for performance in a variety of settings and venues.

### Jazz Ensemble

Course code: 0511/0512

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Teacher recommendation*

This course focuses on a variety of jazz styles and may include swing, Dixieland, be-bop, Latin, and fusion. There is an emphasis on theory as it relates to jazz and improvisation and includes various opportunities for performance.

# VISUAL AND PERFORMING ARTS

## **Orchestra**

Course code: 0521/0522

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

This class is open to students of all levels interested in the study of string instruments (violin, viola, cello and base). Focus is on the development of technical skill, musical performance, and understanding of music theory. Students will study and perform music from a variety of styles and genres.

## **Advanced Orchestra**

Course code: 0571/0572

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 Visual & Performing Arts

Prerequisite: *Teacher Recommendation*

This string performing ensemble class continues development of individual and ensemble skills through advanced orchestra music and meets opposite of wind ensemble to facilitate full orchestra performances (strings and winds.)



## American Sign Language 1

Course code: 1601V/1602V

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

This beginning class will introduce students to American Sign Language (ASL). Emphasis will be on expressive and receptive sign language skills, vocabulary building and understanding basic ASL grammar. Students will gain an appreciation for American Sign Language as a legitimate language through the study of the history of American Sign Language, the nature and causes of deafness and exposure to the local deaf community. Students should be prepared to spend the majority of the classroom time in silence and to receive instruction primarily through a visual/gestural mode.

## American Sign Language 2

Course code: 1611V/1612V

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

The student will learn fluency in finger spelling and signing skills, in depth expressive skills, and in depth issues from deaf studies. Students will explore the role of sign language interpreters. Students should be prepared to spend the majority of the classroom time in silence and receive instruction primarily through a visual/gestural mode.

## American Sign Language 3

Course code: 1621V/1622V

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

This course is a higher intermediate level class dealing with more complex language situations. Community projects are a major focus to help students acquire a practical working knowledge of ASL. Students will be expected to develop their second language to a conversational level through class participation, and possibly through participation in activities with the deaf community.

## American Sign Language 4

Course code: 1631V/1632V

Open to grade: 12

Length: 2 Semesters

Credit earned: 1.0 elective or Occupational Education

This course is a continuation of higher level signing dealing with more complex language situations. Community projects are a major focus to help students acquire a practical working knowledge of ASL.

## French 1, German 1, Spanish 1

Course code: French (1111/1112), German (1211/1212), Spanish (1511/1512)

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

The first year is an introduction to the skills of listening, speaking, reading and writing, with an exposure to the history and culture of the people.

The communicative purposes and functions introduced at this level address the basic interactions of everyday life, e.g. introductions, greetings, expression of needs, interests and desires, and an introduction to the target culture. Students will be able to communicate in controlled situations and begin to apply their skills in real situation.

## French 2, German 2, Spanish 2

Course code: French (1121/1122), German (1221/1222), Spanish (1521/1522)

Open to grades: 9-10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

Prerequisite: *Level 1*

The second year study of world language expands upon the vocabulary and structure of language with continued development of the four skills of listening, speaking, reading and writing.

The communicative purposes and functions include interactions with friends, daily routine, traveling, the past and the future, self and self-image, pastimes, school here and abroad, environment, etc. Continued study of culture is an important element of this course. Students will be able to communicate in an increasing number of real situations.

## French 3, German 3, Spanish 3

Course code: French (1131/1132), German (1231/1232), Spanish (1531/1532)

Open to grades: 10-11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

Prerequisite: *Level 2*

The third year study of world language builds upon skills and proficiency learned in second year while addressing more complex language situations.

The communicative purposes and functions include interactions relating to health, art, music, legends, the press, self and others, world view, and intro to the literature, etc. Continued study of culture is an important element of this course. Students will be able to synthesize and communicate spontaneously in the language of study.



# WORLD LANGUAGE

## **Advanced Placement (AP) Spanish Language and Culture**

Course code: 1541/1542

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

Prerequisite: *Spanish (Language) 3*

This course is a higher intermediate level class addressing increasingly complex language situations and interactions. Course objectives include more fluent communication and an increased emphasis on literature.

The communicative purposes and functions include an in-depth study of language learning in the previous years of study with further development as well as an expansion of literary study. Students will be able to communicate comfortably with native speakers of the studied language in many situations. This course will prepare students for success on the AP Spanish Language and Culture exam.

## **Advanced Placement (AP) Spanish Literature and Culture**

Course code: 1561/1562

Open to grades: 11-12

Length: 2 Semesters

Credit earned: 1.0 elective credit

Prerequisite: *Spanish (Language) 3*

AP Spanish Literature & Culture is an advanced course preparing students to be successful in the new AP exam of the same name. The course involves the study of a representative body of literature, written in Spanish, from Spain, Latin America, and the United States. The readings are approached through global, historical, political or cultural contexts. The course offers students opportunities to develop proficiency in Spanish skills, with emphasis on critical reading, and analytical writing. It exposes students to a variety of authentic, contemporary media, including music, documentary films, radio and television, as well as printed text. The course also encourages students to reflect on the role of the Spanish-speaking culture in the global perspective.

# CLARK COUNTY SKILLS CENTER

The Clark County Skills Center serves students in 10 local school districts including the Vancouver School District. Junior and senior students are eligible to apply for one of 14 half-day programs (AM or PM). These career and technical education programs require students to apply and the half-day courses run for the full school year. All courses are full-year, 3-hour block courses and meet Monday through Friday unless otherwise noted. Session I courses meet from 7:50 – 10:20 AM and Session II courses meet from 11:15 AM – 1:45 PM.



The Vancouver School District provides transportation for students who are expected to ride the bus if they are accepted into any one of the following Clark County Skills Center programs except Fire Science, where students are expected to provide their own transportation.

Courses	Year	Open to Grade(s)	Offered *times may vary
Applied Medical Sciences	1 <sup>st</sup> Year	11, 12	Sessions I and II
Automotive Technology	1 <sup>st</sup> Year	11, 12	Sessions I and II
	2 <sup>nd</sup> Year	12	Session II
Aviation Technology	1 <sup>st</sup> Year	11, 12	Session I and II
	2 <sup>nd</sup> Year	12	Session time TBD
Construction Technology	1 <sup>st</sup> Year	11, 12	Sessions I and II
	2 <sup>nd</sup> Year	12	Session I
Cosmetology	1 <sup>st</sup> Year	11, 12	Session I and II
	2 <sup>nd</sup> Year	12	Session II (11:15 a.m. - 5:00 p.m. M-Th; 11:15 a.m. - 1:45 p.m. F)
Criminal Justice	1 <sup>st</sup> Year	11, 12	Sessions I and II
	2 <sup>nd</sup> Year	12	Session I and II
Dental	1 <sup>st</sup> Year	11, 12	Sessions I and II
	2 <sup>nd</sup> Year	12	Session I
Diesel Technology	1 <sup>st</sup> Year	11, 12	Sessions I and II
	2 <sup>nd</sup> Year	12	Sessions I and II
Fashion Merchandising and Management	1 <sup>st</sup> Year	11, 12	Session I
	2 <sup>nd</sup> Year	12	Session I
Fire Science (off campus sites)	1 <sup>st</sup> Year	11, 12	Session II (11:30 a.m. - 2:00 p.m.)*
	2 <sup>nd</sup> Year	12	Session II (11:30 a.m. - 2:00 p.m.)*
Homeland Security	1 <sup>st</sup> Year	11, 12	Sessions I and II
Information Technology Service, Systems, and Support	1 <sup>st</sup> Year	11, 12	Sessions I and II
	2 <sup>nd</sup> Year	12	Session I
Legal/Medical Office Applications	1 <sup>st</sup> Year	11, 12	Sessions I and II
	2 <sup>nd</sup> Year	12	Session II
Pre-Engineering Design Technology	1 <sup>st</sup> Year	11, 12	Sessions I and II
	2 <sup>nd</sup> Year	12	Sessions I and II
Restaurant Management/Culinary Arts	1 <sup>st</sup> Year	11, 12	Sessions I and II
	2 <sup>nd</sup> Year	12	Sessions I and II
Travel and Hotel Management	1 <sup>st</sup> Year	11, 12	Sessions I and II
	2 <sup>nd</sup> Year	12	Session I and II

## Application Process

All sophomores are offered the opportunity to learn about the Clark County Skills Center through presentations that occur at the student's home school. Interested students can attend a Skills Center tour in February before forecasting for their junior year classes.

To learn more about the Clark County Skills Center, see the College and Career Specialist in your high school or visit the web site at [www.ccskillscenter.com](http://www.ccskillscenter.com)

# APPENDIX A – COLLEGE CREDIT IN HIGH SCHOOL

## Advanced Placement & International Baccalaureate (IB)

Students and parents should be aware that any courses denoted in course descriptions by an 'AP' (Advanced Placement) at Vancouver School for Arts and Academics, or at Skyview, Fort Vancouver, Hudson's Bay and Lewis and Clark High Schools are courses designed to be the equivalent of college level work. This also applies to courses indicating as 'IB' (International Baccalaureate) at Columbia River High School. Studies have shown that students who take AP or IB classes are better prepared for college than students who have not participated. The completion of AP or IB courses receives favorable consideration by college admissions offices. Students who successfully pass an AP or IB test will receive college credit at most colleges and universities. Such testing traditionally takes place during the first two weeks of May.

Both AP and the IB Diploma programs value students doing independent research, critical thinking, and writing. These programs have attracted the attention of national and international policy makers as ways to improve the quality of education, and the rigor of high school course work. Students who enroll in these classes should expect challenging work and expectations involving regular completion of readings and assignments outside of class.

Students interested in enrolling in AP classes should consult with their school counselor. For information about applying to the International Baccalaureate program contact the International Baccalaureate Coordinator at Columbia River High School.

## College in the High School

The College in the High School Program affords students the opportunity to acquire University of Washington or Clark College credit through selected classes offered at participating high schools. Highly qualified VPS teachers, approved as instructors at the designated college or university provide instruction and work closely with college professors. This program offers students an opportunity to be connected to the Clark or UW through visits to campus, attendance at college lectures and programs, and participation in other important college events.

## Running Start

"Running Start" is another program which can lead to college credit, and it is operated in conjunction with Clark College. Students have the opportunity as juniors and seniors to take courses at both their home school and Clark College. Credits earned count toward both high school graduation and community college degree programs. Anyone interested in enrolling in classes at Clark through this program should consult the Running Start program guidelines available from the high school counselor within the Vancouver School District.

## Running Start in the High School

Vancouver Public Schools partners with Central Washington University for Running Start in the High Schools, a program to earn college credit while taking classes at your high school. Students who meet eligibility requirements (junior or senior status, qualifying score on placement test) may participate, and there is no cost to students for one course per semester. Specific courses offered vary by school. See your counselor for details.

## APPENDIX B – WHAT IS CTE COLLEGE ARTICULATION?

### What is CTE College Articulation?

CTE College Articulation programs put high school students on the pathway to earning a degree from Clark College or Clackamas Community College by allowing them to complete selected Career & Technical Education (CTE) classes while still in high school. It is a partnership between Community Colleges and participating high schools allowing students to simultaneously earn high school and college credits in courses that have been approved through a formal articulation agreement.

Career Specialists at each high school work with CTE teachers to assist students in completing the registration process and potentially earn college credit while taking high school courses.

### Why take CTE College Articulation classes?

- Students get a “jump start” on their college education and career plans
- Students save time and money by fulfilling degree requirements while still in high school.
- Students are able to bypass entry-level college courses when they register at a community college.
- College articulation credits are guaranteed at the college for which the articulation agreement is approved and may be used at another community college or university, dependent on their admission criteria. Or, you may enter the military at a higher rank.

### How Can I Get College Credit Now?

- Enroll in a CTE College Articulation course at your high school. Earn a minimum grade (varies from college to college). Some courses require additional tests or have portfolio requirements.
- Work with your teacher or Career Specialist to register for the college credit.

Course Name, VPS Course Code	CRHS	FVHS	HBHS	SHS	Flex	VVLA	VHC	College	Credits	Savings
Horticulture Science - 7521/7522	X	X	X		X			CCC	2	\$181
Advanced Horticulture - 4751/4752	X	X						CCC	3	\$271.50
NextTools - 4205/4205a	X	X	X	X	X			CCC/CC	4	\$362/ \$325.38
Computer Literacy - 4206					X			CC	3	\$325.38
Health Sciences and Careers - 6271/6272		X						CC	3	\$325.38
Medical Terminology and Practice - 6281/6282		X						CC	7	\$759.22
Anatomy and Physiology - 7561/7562		X						CC	4	\$433.84
Psychology and Health Issues - 6291/6292		X						CC	2	\$216.92
Athletic Medicine - 4401/4402		X						CC	1	\$108.46
Graphic Design - 0201v/0202v	X	X	X	X				CC	4	\$433.84
Advanced Graphic Design - 0211v/0212v	X	X		X				CC	4	\$433.84
Child Development/Tutoring - 4461/4462	X	X	X	X		X	X	CC	3	\$325.38

CCC = Clackamas Community College

CC = Clark College

For more information about the CTE College Articulation, visit the following web sites:

Clark College: [http://www.clark.edu/academics/programs/tech\\_prep/index.php](http://www.clark.edu/academics/programs/tech_prep/index.php)

Clackamas Community College: <http://depts.clackamas.edu/acc>

# APPENDIX C – RUNNING START

## Background:

The Running Start program provides a junior or senior in high school the opportunity to take courses at community colleges or technical colleges as part of the high school program. Credits received from transfer level (100 and 200) college courses count toward both high school graduation and community college degree programs.

The following is to assist students and parents in determining if Running Start classes are appropriate for them.

Students and parents should be aware when a student participates in a Running Start class, that student is starting a permanent college transcript which includes a college GPA.

Grades received at Clark College in Running Start classes will be used in computing the student's high school GPA. Marks/grades issued by Clark College cannot be changed or altered by the high school.

The transcript must show that the course(s) was taken at Clark College.

State four-year institutions recognize community/technical college credits. Some in-state private colleges and out-of-state universities do not recognize college credit taken during high school. All Running Start students are advised to check with the four-year college they plan to attend to be sure their credits will be accepted.

The high school will not issue attendance, progress, or grade reports for classes taken in Running Start at Clark College. The college communicates with students regarding Running Start classes (not parents).

## Entrance into the Program:

In January-February of their sophomore or junior year, interested students will be tested by the college to measure entrance qualifications for fall entry. In addition, juniors and seniors may test in October for winter quarter entry and December for spring quarter entry. Students who do not qualify on one or more parts of the test can re-test at

any time in the Clark College COMPASS testing lab for a small fee. After the first re-test, students must wait 3 months to re-test again.

To be admitted to the Running Start program, students must have completed the sophomore year in high school, earned at least 10 high school credits, and pass the Running Start examination.

Each student and parent will be notified before the testing period about the requirements for entrance into the Running Start program and the benefits of the program.

After testing, qualified students must meet with their high school counselor to forecast any courses to be used to meet high school requirements.

Parents and students must attend an orientation to be used to meet high school requirements.

## After Entering the Program:

Students will be treated as college students while in attendance at community college. Parents do not have access to information about college attendance and grades.

Students will be treated as a high school student while in attendance at high school.

To continue, students must maintain a minimum college grade point average of 2.0.

Running Start acceptable equivalent courses are listed on the next page.

For all other courses, the Chief of Secondary Education will evaluate and determine course comparability and determine how many credits to award for the course(s) requested.

A junior is defined as any student who has completed four (4) semesters of high school, and at least 10 high school credits.

The following credit equivalencies have been established by our Running Start committee:

Clark College Credit	High School Credit
1	0.20
2	0.40
3	0.60
4	0.80
5	1.00

The credit equivalencies are the same for all Vancouver School District High Schools.

The maximum length of enrollment in the community college is two year (six quarters) for a Grade 11 student and one year (three quarters) for a Grade 12 student. Once enrolled, the student may not be displaced by another as long as deadlines are met and a minimum college GPA of 2.0 is earned.

High School and Running Start classes must be scheduled to NOT overlap or require missing all or part of either class.

Running Start students must be enrolled in a participating school district, receive prior confirmation of credit transferability from the district, and be accepted by the community college or vocational college within normal admission standards.

A school district must grant academic credit to a pupil enrolled in a Running Start course for high school credit if the pupil successfully completes the course. If no comparable course is offered by the school district, the school district superintendent shall determine how many credits to award for the course.

Transportation to and from the community college or technical college, as well as books and lab fees, are the responsibility of the student and parent/guardian. Students who qualify for free/reduced lunch may qualify for book reduction at Clark College.

Being a Running Start student requires planning ahead. Many of the "Acceptable Equivalent Courses: are offered only one quarter per year. Make sure to plan not only for fall quarter, but winter and spring as well.

## APPENDIX D – RUNNING START ACCEPTABLE EQUIVALENT COURSES

The Vancouver School District only accepts the following courses as equivalent courses to meet graduation requirements.  
**NO EXCEPTIONS.**

Note: Students must take one composition and one literature elective course in both the junior and senior years to fulfill the Vancouver School District's English requirements.					
High School Course	Required High School Credits	College Course Title	College Course #	College Credits	High School Credits
English 11	1.0	Composition for Literature	ENGL 110	3.0	0.6
		English Composition or Writing About Sciences	ENGL& 101 or ENGL 109	5.0	1.0
		American Literature	ENGL 268, 269, or 270	3.0	0.6
		American Multiethnic Literature	ENGL 267	3.0	0.6
English 12	1.0	Composition for Literature	ENGL 110	3.0	0.6
		English Composition or Writing About Sciences	ENGL& 101, ENGL& 102, or ENGL 109	5.0	1.0
		Intro to Technical Writing	ENGL 135	5.0	1.0
		British Literature	ENGL 264, 265, or 266	3.0	0.6
		Intro to Shakespeare	ENGL 272	3.0	0.6
		Science Fiction & Fantasy	ENGL 143	3.0	0.6
		Intro to Classical Mythology	ENGL 150	3.0	0.6
Washington State History	0.5	Pacific Northwest History	HIST& 214	5.0	1.0

Note: Students must take two (2) of the following to substitute for Vancouver School District U.S. History (At least one of the two must be HIST& 146, 147, 148).					
U.S. History	1.0	U.S. History	HIST& 146, 147, 148	5.0	1.0
If a student chooses to take only one of the above U.S. History classes, then they need to choose one from the following list.					
		Survey of Women in U.S. History	HIST& 215	5.0	1.0
		Race & Ethnicity in the U.S.	SOC 131	3.0	0.6
		African American History	HIST 275	5.0	1.0
		American National Government & Politics	POLS 111	5.0	1.0

Note: Students must take two (2) of the following to substitute for Vancouver School District CWP (At least one of the two must be *ECON 101, 107, 120, BUS 105, GEOG 107, or POLS& 203).					
CWP	1.0	Economic Geography	*ECON 107 or GEOG 107	5.0	1.0
		Intro to Economics	ECON 101	3.0	0.6
		Intro to International Business	BUS105	3.0	0.6
		International Economics	ECON 120**	3.0	0.6
		International Relations	POLS& 203	5.0	1.0
If student chooses to take only one of the above, then they need to choose one from the following:					
		The Geopolitics of the Middle East	POLS 220	5.0	1.0
		The Geopolitics of Africa	POLS 221	5.0	1.0
		The Geopolitics of China, Japan, and East Asia	POLS 222	5.0	1.0
		The Geopolitics of South and Central Asia	POLS 223	5.0	1.0
		Women Around the World	WS 201	5.0	0.6

\*Note: ECON 107 and GEOG 107 are the same course. Clark College will not award credit for both.

\*\*Pre-requisite: Completion of Econ 101 with a "C" or better grade beginning Spring 2009.



## APPENDIX E – WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM

### ASSESSMENTS REQUIRED FOR GRADUATION

Statewide testing is important because it helps ensure all public school students, no matter where they go to school, receive a quality education. Washington students are regularly tested by the state to assess their progress as they move through elementary and middle school.

In high school, students are tested on their proficiency of basic skills and content knowledge and must pass specific assessments to be eligible to graduate.

Class of...	English Language Arts		Mathematics	Science
2015	Reading HSPE	Writing HSPE	<b>Choose 1:</b> <ul style="list-style-type: none"> <li>Algebra 1/EOC</li> <li>Geometry/EOC</li> <li>Algebra 1/EOC Exit Exam</li> <li>Geometry/EOC Exit Exam</li> </ul>	Biology EOC <i>(until Next Gen Science Standards)</i>
2016	<b>Choose 1:</b> <ul style="list-style-type: none"> <li>Reading AND Writing HSPE</li> <li>Smarter Balanced ELA test (exit exam score)</li> </ul>		<b>Choose 1:</b> <ul style="list-style-type: none"> <li>Algebra 1/EOC</li> <li>Geometry/EOC</li> <li>Algebra 1/EOC Exit Exam</li> <li>Geometry/EOC Exit Exam</li> <li>Smarter Balanced math test (exit exam cut score)</li> </ul>	
2017 and 2018	Smarter Balanced ELA test (exit exam score)			
2019 and Beyond	Smarter Balanced ELA test (cut scores to be determined by State Board of Education)		Smarter Balanced (cut scores to be determined by State Board of Education)	

#### High School Proficiency Exam (HSPE)

This test measures the proficiency of students in high school and serves as the state's exit exam. Students must pass this assessment or a state-approved alternative in reading and writing in order to be eligible to graduate.

#### End-of-Course Exit Exams (EOC)

End-of-course exit exams for Algebra and Geometry were implemented statewide in the 2011 school year to replace the Mathematics portion of the HSPE. The End-of-course assessment for Biology was implemented statewide in 2012, replacing the Science portion of the HSPE.

#### Smarter Balanced Tests

Beginning in the 2014-15 school year, subjects included in the Common Core will be assessed using the Smarter Balanced system. Meeting standard on an 11th-grade Smarter Balanced test is a state-approved assessment alternative for ELA and math for the classes of 2015, 2016, 2017 and 2018. Starting with the Class of 2019, meeting standard on the Smarter Balanced tests will be required for high school graduation.

All Washington state high school students must show they have key reading and writing skills by graduation. Most students will meet this requirement by passing a state exam. Some students with strong skills, however, may need to use an assessment to demonstrate their skills. For these students, state-approved alternatives are available, called Certificate of Academic Achievement (CAA) Options.

### WHAT ARE THE THREE CAA OPTIONS?

#### GPA Comparison

A student's grades in English courses and/or math courses are compared with the grades of students who took the same courses AND passed the HSPE. This option is available to students in their 12th grade year.

#### Advanced Placement and College Admission Test Scores

Students may use their scores on the SAT reading and math reasoning tests, ACT reading and math tests, and specified Advanced Placement examinations to show they have key skills.

#### Collection of Evidence (COE)

The COE is an evaluation of a set of work samples based on classroom work prepared by the student with instructional support from a teacher. It leads to a Certificate of Academic Achievement and is one of three alternative assessments available to Washington high school students. Students must meet eligibility criteria to access the COE.

## APPENDIX F – CREDIT RECOVERY OPTIONS

Contact any Vancouver School District high school counselor for additional information on the following Credit Recovery and Alternative Learning options.

### Vancouver School District Credit Recovery opportunities:

- **PLATO:** Computer-based curriculum which allows students the opportunity to complete coursework from previously failed classes and receive a passing grade and credit. A fee will be charged per semester if taken beyond the 6 period day. Students may complete as many courses as time permits during the semester. Contact the counselor for registration and payment information.
- **Supplemental Online Courses:** Courses offered on-line include Washington State History, health, and CWP (available second semester only). Attendance at an orientation, in addition to completion of assignments using internet access is required. A fee will be charged per course. Contact the counselor for registration and payment information.
- **Summer School:** PLATO computer-based curriculum for credit recovery in English, math, social studies and non-lab science. Physical education and senior project credit will also be available. Morning, afternoon and evening sessions may be available, and students may register for multiple sessions. A fee will be charged per session. Applications and information about exact dates will be available from school counselors in the spring of the year.

### Additional Credit Recovery options available through:

- **Correspondence Classes:** Independent study at home, either through the mail or on-line from Brigham Young University or Portland State University. Catalogs are available in the high school counseling center. Costs generally range from \$100 to \$125 per 0.5 credit, plus books.
- **Clark College Class with Admissions Exception:** Form must be completed and approved in advance and student must pass the COMPASS test, proving ability to handle college-level coursework. Student must pay own tuition. Application forms are available from any high school counselor.
- **Clark County Skills Center Summer School:** No Cost! Students can earn 0.5 miscellaneous credits. Contact Skills Center at 604-1050, or ANY Vancouver School District high school career center for information.
- **ESD 112 Credit Recovery:** Eight-week program, \$100 per 0.5 credit. Call 750-7500, ext. 290.

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